



Class Name: Elephants	Curriculum Overview	Spring 2
<p><b>English</b>            Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events.            The children will engage in reading and writing through</p> <ul style="list-style-type: none"> <li>• Repeating Patterns - African Settings based on the texts "We're going on a lion hunt" by David Axtell, 'Handa's Hen' by Eileen Browne and 'Bringing the rain to Kapiti Plain' by Verna Aardema.</li> <li>• Information - Night time animals based on the text 'Night Animals' by Susan Meredith and 'Bats' by Helen Cullis</li> <li>• Writing for a purpose through topic work .</li> <li>• Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words</li> <li>• Daily reading focus – Read Write Inc.</li> <li>• Daily handwriting/letter formation</li> </ul>	<p><b>Maths</b>  <b>Addition and Subtraction within 20</b></p> <ul style="list-style-type: none"> <li>• Doubles to 20</li> <li>• Near doubles</li> <li>• Counting back</li> <li>• Finding the difference</li> <li>• Missing Number problems</li> </ul> <p><b>Place Value within 50</b></p> <ul style="list-style-type: none"> <li>• Count forwards and then backwards numbers 20 to 50</li> <li>• Count in multiples of 10 to 50</li> <li>• Count in groups of tens and ones</li> <li>• Partition numbers into tens and ones</li> <li>• Count and estimate numbers to 50 on a number line</li> <li>• One more one less</li> <li>• Problem solving with numbers to 50</li> </ul> <p><b>Position and Direction</b></p> <ul style="list-style-type: none"> <li>• Describe turns using language - quarter, half, full and three quarter</li> <li>• Describe position using language- left, right, forwards and backwards</li> </ul>	<p><b>Science</b>  <b>Living Things and their Habitats</b></p> <ul style="list-style-type: none"> <li>• Compare the differences between things which are alive, dead and have never been alive.</li> <li>• identify and name a variety of plants and animals in their habitats.</li> <li>• To gather and record data to help in answering questions.</li> <li>• Identify the basic needs of different kinds of animals and plants, how they adapt and how depend on each other.</li> </ul>
<p><b>Geography- Holidays</b></p> <ul style="list-style-type: none"> <li>• Recap 7 oceans 5 continents and UK countries and capitals</li> <li>• Locate class holiday destinations on a map</li> <li>• Understand that passports are required for travelling abroad</li> <li>• Compare climates and understand how they affect what we can do and what we should wear</li> <li>• Locate famous landmarks in popular destinations</li> <li>• Know compass directions N, S, E and W</li> </ul>	<p><b>PE - Yoga</b></p> <ul style="list-style-type: none"> <li>• Perform balances making their body tense, stretched and curled.</li> <li>• Take body weight on different body parts, with and without apparatus.</li> <li>• Demonstrate poses and movements that challenge their flexibility.</li> </ul> <p><b>PE - Target games</b></p> <ul style="list-style-type: none"> <li>• To consider how much power to apply when aiming at a target.</li> <li>• To understand how to score using overarm and underarm throwing.</li> <li>• To develop striking to a target.</li> <li>• To develop hitting a moving target.</li> <li>• To select and apply the appropriate skill to the target game.</li> <li>• To show an improvement in my personal best.</li> </ul>	<p><b>Music - Music Express - Our bodies/Pattern</b></p> <ul style="list-style-type: none"> <li>• To perform a steady beat at two different speeds</li> <li>• Respond to change of mood in a piece of music with a slow and fast steady beat</li> <li>• To identify a repeated rhythm pattern</li> <li>• Combine a rhythm and a steady beat</li> <li>• Play different patterns of steady beat within four beats</li> <li>• Perform and create simple three beat rhythms</li> </ul> <p><b>Art - Printing</b></p> <ul style="list-style-type: none"> <li>• Investigate and use different materials and objects to produce a range of prints:</li> <li>• Hand prints</li> <li>• Vegetable prints</li> <li>• Block prints</li> </ul>

**RE - Easter**

- Know that new life and springtime is related to the story of Easter
- Learn about the story of holy week
- Understand that Easter is important to Christians
- Be able to give examples of how Christians show their belief in Jesus

**RHE / PSHE**

- To identify a range of different feelings
- To understand which foods are healthy and unhealthy and why.
- To understand why it is important to keep our teeth clean.
- To know why we need to have healthy teeth.

**Teacher's Notes**

**Homework** - Reading, maths activities and topic related activities.