


<p><u>English:</u></p> <p>Reading:RWI for phonics, basic decoding skills, spelling patterns and comprehension.</p> <p>Writing Skills:Use phonic knowledge to write new words. Write names with capital letters. Hold a sentence inside own head then say it and write it.Use capital letters to begin sentences and full stops at the end. begin to know when to use question marks. Sequence sentences. Sequence events. Plan a story. Know letter names.</p> <p>Units of work:</p> <ul style="list-style-type: none"> • Stories with repeating patterns. • Information texts. • Retelling of the nativity story • Writing for a purpose through topic work. • Spelling - cvc words, spelling using known phonemes. • high frequency words. • Daily handwriting and letter formation. 	<p><u>Active Learning:</u> PE/Forest School</p> <ul style="list-style-type: none"> • Forest School: stewardship of our Forest area. Finding out about our environment and resources and planning and working to manage them. • Mile a day. • Physically Active Lessons. 	<p><u>Maths:</u></p> <p>Maths Skills:Emphasis is on learning and remembering basic maths skills and developing fluency, reasoning and problem solving.</p> <ul style="list-style-type: none"> • Revise properties of 2D shapes. • Make teens numbers with tens and ones. • Compare and order numbers to 30. • Add/Subtract 1 or 10. • Use number facts to solve word problems. • Compare and measure lengths and heights. • Describe position and direction. • Solve subtraction problems. • Add three small numbers, using number bonds to ten and doubles. • Recognise coins and know values up to £2. • Autumn Assessments.
<p><u>Science:</u></p> <ul style="list-style-type: none"> • Everyday materials in the world around us. Investigating what things are made from and why. • Identifying and sorting materials and finding out how they work. • Making homes for the Three Little Pigs. 		<p><u>History:</u> Communication</p> <ul style="list-style-type: none"> • Look at forms of communication and order them chronologically. • Understand how people have communicated through time eg racing pigeon, messenger, telegram, phone, email, Morse code, letters, mobile phone and the internet. • Write letters and post them.
<p><u>RE:</u> Diwali</p> <ul style="list-style-type: none"> • Understand the nature and purpose of group celebrations. • Understand some of the festival activities of Diwali. • To be able to retell the story of Rama and Sita. • Design and make lanterns and rangoli patterns. 	<p><u>Music:</u> Charanga - whole school music scheme</p> <ul style="list-style-type: none"> • Learn and perform songs for the Christmas concert • Use percussion instruments. • Clap & sing the beat & rhythm of musical pieces. 	<p><u>Art & Design:</u> Festival of Light</p> <ul style="list-style-type: none"> • Produce patterns of printed firework displays using fluted cardboard tubes. <p><u>DT:</u> Salt dough frames</p> <ul style="list-style-type: none"> • Look at a range of framed portraits. • Design a picture frame using a template. • Follow verbal instructions to make salt dough. • Select appropriate named tools to roll and cut out a frame. • Decorate and varnish the picture frame.
<p><u>Homework</u></p> <p>Reading books, 'Word wall' reading and spelling (high frequency words), cvc spellings to learn for weekly test, Maths activities, Topic related activities.</p>		