



Class Name: Zebras	Curriculum Overview	Summer 1
<p>English All children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Core Books • Writing for a purpose through topic work. • Spelling – common exception words/high frequency words and spellings following the year 3/ 4 patterns • Daily reading focus – Read Write Inc/Individual reading time/guided reading/comprehension tasks • Daily handwriting/letter formation <p>Daily lessons Fiction - Fantastic Adventures- Key Texts: The Barnabus Project by the Fan Brothers The Antlered Ship by Dashka Slater and The Fan Brothers</p> <ul style="list-style-type: none"> • Make predictions about a story • Invent a new character and write about them • Answer questions about a story • I can make comparisons between two books • Identify and write adverbials • Use a dictionary to find the meanings of words • Past tense and present perfect form • Describe a new setting • Make a plan for a new story • Write a new story <p>Non Fiction - Transport - Key Texts: Our World in Pictures: Cars, Trains, Ships and Planes A Visual Encyclopaedia to Every Vehicle by DK</p> <ul style="list-style-type: none"> • Identify features in a text • Discuss the meanings of new words • Read information texts checking for understanding • Read an online information text • Write an information page • Adverbials and fronted adverbials • Paragraphs and headings • Design and write a brochure 	<p>Maths - Year 3 Fractions</p> <ul style="list-style-type: none"> • Add and subtract fractions • Partition the whole • Unit and non-unit fractions of a set object • Reasoning with fractions of an amount <p>Money</p> <ul style="list-style-type: none"> • Pounds and pence • Converting pounds and pence <p>Year 4 Decimals A continued:</p> <ul style="list-style-type: none"> • Hundredths as decimals • Hundredths on a place value chart • Divide a 1 or 2 digit number by 100 <p>Decimals B</p> <ul style="list-style-type: none"> • Make a whole with tenths • Make a whole with hundredths • Partition decimals • Flexibly partition decimals • Order decimals • Compare decimals • Rounded to the nearest whole • Halves and quarters as decimal numbers <p>Statistics</p> <ul style="list-style-type: none"> • Interpret charts • Comparison, sum and difference • Interpret line graphs • Draw line graphs <p>Year 3 and 4 Time continued:</p> <ul style="list-style-type: none"> • Use am and pm • Convert between analogue and digital • Convert between 12 and 24 hours • Hours, minutes and seconds <p>Position and Direction</p> <ul style="list-style-type: none"> • Describe position using coordinates • Plot coordinates • Draw 2D shapes on a grid • Translate on a grid • Describe translation on a grid 	<p>Science- Plants continued:</p> <ul style="list-style-type: none"> • To describe the processes of pollination and fertilisation in plants • To describe the life cycle of a flowering plant. <p>Electricity</p> <ul style="list-style-type: none"> • Identify common appliances that run on electricity • Construct a simple series circuit- identifying parts • Complete circuits - adding a lamp. • Conductors and Insulators • Switches <p>Computing Stop Frame Animation</p> <ul style="list-style-type: none"> • Explain that animation is a sequence of drawings or photographs • Relate animated movement with a sequence of images • Plan an animation • Identify the need to work consistently and carefully • Review and improve an animation • Evaluate the impact of adding other media to animation <p>We will be using:</p> <ul style="list-style-type: none"> • imotion • Stop Motion Studio

History- Anglo Saxons

- Understand and describe why, where and when the Scots and Anglo-Saxons invaded Britain, describe a key historical character from the time and explain what the seven Anglo-Saxons kingdoms were.
- Understand how the Anglo-Saxons have influenced Britain by explaining some of the place names they established and their meanings.
- Describe a typical Anglo-Saxon village and explain what jobs the people did
- Analyse and describe Anglo-Saxon artefacts and explain what they can teach us about Anglo-Saxon culture,

RE - What is the 'Trinity' and why is it important to Christians?

- Recognise what gospel is and give an example of the kinds of stories it recognises
- Understand what baptism is
- Understand what trinity is
- Be able to give an examples of texts from the bible linked to christians today and what this may mean

Music Sing Up

Global pentatonics - Pentatonic scale, different music traditions and cultures, graphic/dot notation.

- Compose a pentatonic melody
- Improvise and create pentatonic patterns.
- Use notation to represent musical ideas.
- Compare music extracts and understand that the pentatonic scale features in lots of music traditions and cultures.

The Horse in motion - To create music inspired by one of the first ever motion pictures that shows the movement of a horse, composing to a moving image, graphic score, orchestration, ostinatos, dynamics.

- Create ostinatos.
- Layer up different rhythms.
- Create and follow a score.
- Watch a film and analyse it in a musical context.

PE - Y3/4

- **Forest School/Commando Joe's**
- **Rounders**
- To apply skills and knowledge to complete in a tournament
- To develop overarm and underarm throwing
- To develop bowling and learn the rules of the skill
- To develop batting skills
- To develop fielding skills

Art - Mosaics - Focus on Gaudi

- Where the art of mosaics originates from
- Look at examples of roman mosaics
- Understand what the different mosaics represented.
- Create several of their own mosaics using a number of different media.

RHE

- Staying safe online
- How to report online behaviour
- NCPCC - Speak out Stay Safe
- Being a good citizen
- What is respect and self respect?

French - Going shopping

- Fruit
- Vegetables
- Clothes
- Where can I buy?
- French Money
- Let's go shopping!

Teacher's Notes

Homework - Reading, spelling, maths activities and topic related activities.

