



Class Name: Year 1	Curriculum Overview	Autumn 1
<u>English</u> Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events. Focus on letter formation and handwriting. The children will engage in reading and writing through • Stories with Familiar Settings based on the texts 'Five Minutes Peace' by Jill Murphy and 'Knuffle Bunny' by Mo Willems. • Labels, lists and signs based on the texts 'Not a Stick' by Antoinette Portis and 'Billy's Bucket' by Kes Gray. • Writing for a purpose through topic work . • Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words • Daily reading focus – Read Write Inc. • Daily handwriting/letter formation	<u>Maths</u> • Sort objects • Read write and order numbers to 10 • 1 less 1 more (numbers to 10. • Ordinal numbers to 10 • Identify and represent numbers using objects and pictorial representations to 20 • Use the language equal to, more than, less than, fewer, most, least. Use symbols < and > and = • Compare groups and numbers • Read and write number names to 10 • Number bonds to 10 • Addition and subtraction within 10 including money. • Use and understand + - and = • Recognise and sort 2D and 3D shapes • Comparing lengths and heights • Introduction to the ruler	<u>Science- Working Scientifically</u> We will be carrying out lots of exciting investigations in which we will develop the following skills; • Make observations and use simple equipment. • Ask and answer simple questions and recognise they can be answered in different ways. • Perform simple tests • Identify and classify animals. • Use observations to suggest answers to questions. • Gather and record data. <u>RE - Islam Who a Muslim?</u> • Understand some simple beliefs of Islam • Recognise the words of the Shahadah and that it is very important for Muslims • Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean • Give examples of how stories about the Prophet show what Muslims believe about Muhammad
<u>History - Famous People</u> • Identify people from the past and present who are famous • Understand what famous means • Use a range of resources to find out about the past • Learn some simple facts about King Charles 111 and Louis Braille • Give a verbal or written account about a famous person from the past • Compare lifestyles of people from the past with our lives.	<u>Computing - E Safety and Information Technology around us</u> • E-Safety - How to stay safe online. • Logging on and off the computer. • Understand what technology is and how it helps us. • Use a mouse and keyboard.	<u>Music - Tony Chestnut</u> • Improvise rhythms along to a backing track using the note C or G. • Compose call-and-response music. • Play the melody on a tuned percussion instrument. • Sing with good diction. • Recognise and play echoing phrases by ear. <u>PE - Cricket</u> Mastering basic movements: Running, jumping, throwing and catching a ball with some consistency. Developing coordination: Holding a cricket bat correctly, adopting a basic batting stance, and tracking a moving ball to strike it off a tee or a gentle bounce.

		Improving accuracy: Aiming an underarm throw or bowl toward a set of target stumps or wickets
<u>Art - Monet</u> • Learn about the life of a famous artist • Begin to understand the style of an impressionist painter. • Use colour and new techniques to develop your own ideas. • Show and discuss examples of Monet's paintings • Paint in the style of Monet. • Evaluate work of others	<u>RHE / PSHE</u> • What can families look like? • Family Worries • Setting rules including manners, sharing, friendships, respect. Why have different rules in different places? • Positive mental health. • Why does age matter?	<u>Forest School</u> All forest school activities are linked to the work we are doing across all subjects in the curriculum this half term.
<u>Teacher's Notes</u> Homework - Reading, spelling, maths activities and topic related activities.		