Reading

- Completed Read Write Inc phonics.
- Reads ahead to help with fluency & expression.
- Comments on plot, setting & characters in familiar & unfamiliar stories.
- Recounts main themes & events.
- Comments on structure of the text.
- Uses commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognises:
 - o speech marks
 - o contractions
- Identifies past/present tense.
- Uses content and index to locate information.
- Checks text makes sense and self-corrects.
- Makes inferences and predictions based on what has been read so far.

Writing

- Writes different kinds of sentences: statement, question, exclamation, command.
- Uses expanded noun phrases to add description & specification.
- Writes using subordination (when, if, that, because).
- Uses suffixes ful/less/er/est/ly.
- Has correct & consistent use of present tense & past tense.
- Correct use of verb tenses.
- Correct & consistent use of:
 - capital letters
 - o full stops
 - o question marks
 - exclamation marks
 - o commas in a list
 - o apostrophe (omission
- Write under headings.
- Evidence of diagonal & horizontal strokes to join handwriting.





Mathematics

- Compares & orders numbers up to 100.
- Uses the signs < >=.
- Reads & writes all numbers to 100 in digits & words.
- Says 10 more/less than any number to 100.
- Counts in multiples of 2, 5 & 10 from any number up to 100.
- Recalls & uses multiplication & division facts for 2, 5 & 10 tables.
- Recalls & uses +/- facts to 20.
- Derives & uses related facts to 100.
- Recognises place value of any 2-digit number.
- Recognises and uses symbols for £ and p.

Add & subtract:

- o 2-digit numbers & ones
- o 2-digit numbers & tens
- o Two 2-digit numbers
- Three 1-digit numbers
- Recognises & uses inverse (+/-).
- Calculates & writes multiplication & division calculations using multiplication tables.
- Recognises & uses inverse (x/÷).
- Recognises, finds, names & writes 1/3; 1/4; 2/4; 3/4.
- Recognises equivalence of simple fractions.
- Tells time to five minutes, including quarter past/to.
- Solves problems that involve all of the above.
- Presents and interprets data.
- Identifies and describes 2D and 3D shapes.





End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school in line with the new 2014 National Curriculum. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.