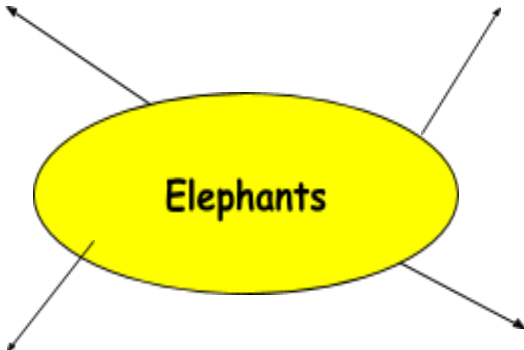


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| <p style="text-align: center;"><u>English</u></p> <p>English Skills: Use phonic knowledge to write new words. Hold a sentence in own head, say it out loud and write it down. Use a range of punctuation effectively. Sequence sentences. Sequence events. Plan a story. Know letter names. The children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Traditional Tales • Instructions and Lists - writing instructions about how to catch a creature. • Poems based on the text 'Switching on the Moon' • Writing for a purpose through topic work. • Spelling - spellings using known phonemes, spelling patterns, high frequency words and common exception words • Daily reading focus - Read Write Inc. • Daily handwriting/letter formation | <p style="text-align: center;"><u>Active Learning: PE/Forest School</u></p> <p>PE Skills: multi skills- throwing, catching jumping balancing Active lessons</p> | <p style="text-align: center;"><u>Maths Y1/Y2</u></p> <p>Maths Skills: Emphasis is on learning and remembering basic maths skills and developing fluency, reasoning and problem solving. (Common content in black. Red content Y2)</p> <ul style="list-style-type: none"> • Adding & subtracting to 20/100 including money. • Part whole models • Number bonds to 10/20 • Recognising and counting coins and notes • Properties of 2D and 3D shapes • Multiplication - making and adding equal groups • Number facts to 20: ordering and counting on and solving word problems • Number facts to 50/100 • Count on and back in 10s, then 5s and 2s • Measure and compare mass and capacity • Describe position and direction using turns • Multiplication - make equal groups/arrays • 2,5,10x tables • Division by 2 • Interpreting pictograms, tallies and block diagrams • Fractions, halves thirds quarters and equivalents |
| <p style="text-align: center;"><u>Science</u></p> <p>Uses of Everyday Materials Scientific skills: Working scientifically, observe closely using simple equipment, perform simple tests, identify and classify, gather and record data.</p> <ul style="list-style-type: none"> • Identify the uses of different everyday materials • Compare the suitability of different everyday materials. • Explore how the shape of everyday materials can be changed. • Learn about the recycling process. • To learn about the invention of new materials. |  | <p style="text-align: center;"><u>Geography</u></p> <p>Weather</p> <ul style="list-style-type: none"> • Identify daily weather patterns and weather forecasting • Understand seasonal weather patterns • Recognise some adverse weather conditions (hurricanes, floods, drought, tornadoes, blizzards) • Be able to identify the location of hot and cold areas of the world in relation to the equator and the north and south pole • Understand the human/physical geography of a cold area of the world |
| <p style="text-align: center;"><u>PSHE</u></p> <ul style="list-style-type: none"> • Showing kindness • Mental wellbeing. • Introduction of new Rothbury rules <p style="text-align: center;"><u>Music:</u></p> <p>Learning a range of new songs. Discriminate between higher and lower sounds and create simple melodic patterns. Perform to an audience.</p> | <p style="text-align: center;"><u>R.E.</u></p> <p>Celebrations & Festivals</p> <ul style="list-style-type: none"> • Understand the nature and purpose of a group celebration. • Begin to understand and use symbolism • Explore festivals of faiths other than Christian | <p style="text-align: center;"><u>D&T</u></p> <p>Levers and Sliders</p> <ul style="list-style-type: none"> • Design and make a card with a lever mechanism • Follow simple instructions and choose appropriate resources • Describe ideas • Discuss mechanisms and try out new ideas • Evaluate work |
| <p style="text-align: center;">Homework: Reading books, word wall reading and spelling, Maths activities, topic related activities.</p> | | |