


<p>English:</p> <p>Reading fluently taking into account punctuation. Beginning to including expression.</p> <p>Answering questions using evidence from texts.</p> <p>Writing a range of genres: stories, information texts, recounts and instructions.</p> <p>Writing for a purpose through topic work.</p> <p>Spellings: using phonics knowledge to attempt unfamiliar words and learning spelling rules.</p> <p>Grammar – Types of sentences, past and present tense, suffixes – ‘ness’ and ‘er’, ‘ful’ and ‘less’ and ‘est’, coordinating and subordinating conjunctions, use of commas in lists and contractions.</p> <p>Punctuation: .?!,</p>	<p>Physical Education / Outdoor Activities:</p> <p>Swimming (3 weeks)</p> <p>Forest School (3 weeks)</p> <p>Fitness - running</p>	<p>Mathematics:</p> <p>Reading time to the nearest five minutes.</p> <p>The 2, 5 and 10 times tables.</p> <p>Mental addition and subtraction of 2-digit numbers.</p> <p>Properties of 2 and 3-dimensional shapes.</p> <p>Comparing and ordering numbers to 100.</p> <p>More than, less than and equal to symbols.</p> <p>Simple fractions – $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{10}$</p> <p>Knowledge of x and ÷ symbols.</p> <p>Interpret simple tables, tally charts and pictograms.</p>
<p>Science: Animals Including Humans and Seasonal Changes</p> <p>Observe changes across the 4 seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies</p> <p>Identify, group and name common animals.</p> <p>Group carnivore herbivores and omnivores</p> <p>Record data in charts and venn diagrams</p> <p>Forest school</p>		<p>Geography: Direction/Map work</p> <p>To make our own simple maps and plans</p> <p>To use maps to locate Rothbury within the UK.</p> <p>To know that Rothbury is situated in the County of Northumberland.</p> <p>To undertake fieldwork in the local area and identify physical and human features.</p> <p>To use simple compass directions (North, South, East, West)</p>
<p>PSHE : Go Givers</p> <p>Religious Education: Why Jesus is special to Christians</p> <p>Discuss Autumnal changes outdoors</p> <p>Examine ways in which Jesus is special</p> <p>Look at events in his life</p> <p>Identify some of the people in his life</p> <p>The importance of Christmas to Christians</p> <p>Music:</p> <p>Charanga - whole school music scheme</p>	<p>Computing:</p> <p>Computer login</p> <p>To use a paint package to create a picture.</p> <p>To use an I pad to take and store photographs.</p> <p>To retrieve and print photographs.</p> <p>To use photographs taken in other topic work</p>	<p>Design & Technology: Salt dough frames</p> <p>Look at a range of portraits.</p> <p>Design a picture frame using a template</p> <p>Follow verbal instructions to make salt dough</p> <p>Select appropriate named tools to roll and cut out a frame.</p> <p>Decorate and varnish the picture frame</p>
<p>Homework: Reading books, spellings and grammar w/s, RWI w/s, Maths w/s and Abacus games.</p>		