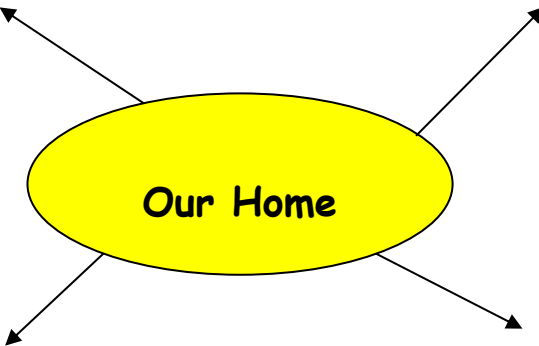


<p style="text-align: center;"><u>English:</u></p> <p>Reading</p> <ul style="list-style-type: none"> • RWI for phonics, basic decoding skills and basic spelling patterns. • STAR (Sitting Together and Reading) Time. • Weekly comprehensions - locating relevant information and inferring thoughts and feelings using evidence from the text. <p>Writing</p> <ul style="list-style-type: none"> • Use of writing checklist to create coherent, varied sentences with accurate punctuation. • Focus on fiction and non-fiction texts in various genres. • Use of phonics knowledge to support spelling. • Regular handwriting practice. 	<p style="text-align: center;"><u>Active Learning: PE/Forest School</u></p> <ul style="list-style-type: none"> • Forest School: stewardship of our Forest area. Finding out about our environment and resources and planning and working to manage them. • Mile a day • Physically Active Lessons 	<p style="text-align: center;"><u>Maths:</u></p> <ul style="list-style-type: none"> • Place value of 2 and 3 digit numbers. How to partition numbers in different ways. • Data - creating and interpreting bar charts and pictograms including the use of tally charts. • Mental addition and subtraction with use of symbols for tens and units. • Telling the time on an analogue clock to the nearest 5/1 minute. • The 2, 5, 10, 3 and 4 times tables - as multiplication and corresponding division number sentences. • Introducing fractions of numbers by using cakes and sprinkles or knowledge of times tables.
<p><u>Science:</u></p> <ul style="list-style-type: none"> • What is science? • Making observations and recording findings. • What is a fair test? • Recording data • Scientific drawing and labels. 		<p><u>Art & Design: Antony Gormley</u></p> <p>Looking at the work of the sculptor, Anthony Gormley, most notably the Angel of the North & Field for the British Isles.</p> <ul style="list-style-type: none"> • develop sketching skills based on visit to The Angel of the North • select from and use a wider range of tools and equipment to perform practical tasks - model making • select from and use a wider range of materials and components - model making • consider the views of others to improve work
<p><u>RE : Hinduism</u></p> <ul style="list-style-type: none"> • To know and recognise symbols from Hinduism and understand what they represent. • To know about some of the Hindu Gods and Goddesses and how they relate to the belief in one true God. • To be able to retell the story of Rama and Sita. • To know about the Hindu festival of Divali. 	<p><u>Computing:</u></p> <ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies <p><u>Music:</u></p> <ul style="list-style-type: none"> • Year 2 - To gain knowledge of how music has changed over history. • Year 3 - External Tuition in Trumpets and reading music. 	<p><u>Geography: Map Skills</u></p> <ul style="list-style-type: none"> • To name and locate the world's seven continents and five oceans, some of the world's countries with a focus on Europe, the UK including the four countries and capital cities within the UK and Northumberland and Rothbury on a map, atlas and through digital mapping. • To understand the four/eight compass directions. • To understand and use grid references on maps to locate human and geographical features on the environment.
<p><u>Homework:</u> Reading books, fortnightly spellings to practise, RWI worksheets as required, Maths worksheets and Abacus online games, topic related activities.</p>		