


<p><u>Literacy:</u></p> <p>We will be continuing to follow the Read Write Inc phonics programme on a daily basis. Children will continue to consolidate set 1 sounds and blending them together and those children who are ready to move on will begin to learn set 2 sounds working with children of a similar ability.</p> <p>As we continue to move through the Read Write Inc phonics scheme children will bring home a reading book to share with you, containing words they can use their sound knowledge to sound out and blend together.</p> <p>To start the half term off with a bang we are having a whole school winter writing focus week where we will be looking in depth at The Stickman by Julia Donaldson and will continue to read and use her books as our literacy focus for the half term as a basis for various cross curricular activities.</p>	<p><u>Mathematics:</u></p> <ul style="list-style-type: none">• to count reliably with numbers 0-20• to order numbers from 0-20• to say which number is 1 more/less than a given number• to solve practical problems involving: doubling/halving/sharing (0-20)• to recognise, create and describe patterns• to begin to add and subtract 2 single digit numbers• to begin to record using written number• to name some common 2D and 3 D shapes <p>We will continue to singing number songs and rhymes as well as use our new IPADS and interactive games.</p>	
<p><u>Understanding the World:</u></p> <p>The children will have access to both indoors and outdoors on a daily basis where we will be discussing:</p> <ul style="list-style-type: none">• seasonal changes• changing weather conditions <p>Forest School activities will continue to be used to enhance and develop the learning which is going on in the classroom on a weekly basis. We hope to have another camp fire too!</p> <p>At the beginning of term the children will be learning about different cultures around the world and the customs of Chinese New Year, we will be looking at traditional costume and tasting some authentic food.</p>	<p>'Let's Pretend'</p>  <p>Squirrels</p> <p>Mrs Whaley and Mrs Danagher</p>	<p><u>Expressive Arts and Design:</u></p> <p>This term the children will follow the music scheme Charanga, exploring how instruments sound and use them to play simple rhythms and accompany music, as well as singing different songs. We will also be moving in response to music by thinking about how they music makes us feel and how that impacts on how we move our bodies.</p> <p>Out topic 'Lets Pretend' aims to give the children the opportunity to use resources from around the indoor/outdoor classroom to develop and support their imaginative play based on their own interests - we can't wait to see where we end up, the list is endless!</p>
<p><u>Communication and Language:</u></p> <p>We will be working with the children to develop an enchanted forest for our role play area, inspiring them to recreate familiar stories from our previous topic and also stories from this term Stickman and The Gruffalo. As forest school continues the children will have their own ideas as to how they want to use/develop the area which will inspire then to create their own stories.</p> <p>While we are learning about Chinese New Year we will have our very own Chinese Cafe where the children can demonstrate some of their knowledge and understanding to support their play as they continue to develop an understanding of a different culture.</p>	<p><u>Physical Development:</u></p> <p>The children will continue to have access to the outdoors on a daily basis, regardless of the weather where they will able to access a range of resources including access to large construction kits, bikes, crates and planks. In the classroom we will be encouraging the children to explore, experiment and investigate a range of different malleable materials in our tough spots and messy tray.</p> <p>During PE this half term the children will be working with Mrs Mathewson following a scheme called The Jungle Journey which supports the development of gross and fine motor skills through a fun based series of stories, songs and dance activities,</p>	<p><u>Personal, Social and Emotional Development:</u></p> <p>We will be supporting children in their play to understand that turn taking and sharing are very important. We will be helping the children to develop their levels of interest and engagement in activities and extend the activities further based on their own emerging interests.</p> <p>During circle time we will be following the SEAL 'going for goals' materials giving the children a chance to talk about the things they can do and are good at, emphasising that every everyone is good at something and that we are all different. Each week the children will be sharing their 'news' giving them the chance to share what they have been doing at the weekend before having the chance to record it in their emergent writing book.</p>