Rothbury First School	Owls Class Year 4	Spring Term 2 2015
<b>English:</b> Using Read Write Inc Lang. & Lit., we will continue to build on a solid phonics basis to develop reading comprehension, grammar and writing. We will spend 1 day a week focusing on whole class writing based on challenging & exciting themes. There will be a focus on dictionary work, suffixes and spelling directly linked to day to day writing.	<u>Games/PE:</u> PE Skills/Games skills with Mr Hinson, Yogabugs <u>French:</u>	<u>Maths:</u> We will continue to develop the basic skills of number and place value, applying these to calculation and problem solving. There will be a continued emphasis on learning important number facts by heart and mental calculation.
	We will continue to have conversations using questions, counting to 100 and developing vocabulary in everyday situations - shopping and the home.	There will be a strong emphasis on investigation and 'thinking skills'.
<ul> <li>Science: Teeth &amp; Digestion</li> <li>Digestive system - We will learn how it works in humans.</li> <li>Teeth - We will compare with teeth of other animals and learn how to keep them healthy.</li> <li>Food chains - We will work outdoors to find some food chains in nature</li> <li>D&amp;T: Food preparation/cooking</li> </ul>	Proud To Be Me!	<u>Art</u> : Drawing with Different Media We will continue to take part in the Access Art drawing challenge. This will involve trying out different drawing skills and exploring different media, including a range of pencils, charcoal, paint, chalk and oil pastels. We will be using and developing sketchbooks. We will be investigating the art of the Vikings
<b>Earth Magic Project</b> : We will be continuing to work on the Earth Magic Science/Environment project which we began in the Autumn Term. Having completed the parts about animals in danger and pollution, we will be preparing our work to show at a special assembly and also receiving the second part of the Earth Magic magician's award.	<ul> <li>ICT: Computing</li> <li>We will be continuing coding and moving on to Scratch programming using the basics we have learned in Hour of Code - designing our own game or animation.</li> <li>We will be creating challenges in ordering using BeeBot and human robots!</li> </ul>	<u>History</u> : The Vikings We will be continuing to learn about the Vikings: where they came from; how they invaded and settled; why they left Scandinavia; and how we know about them. We will study the Vikings in the context of early British history, using a timeline to place them between the Anglo Saxons and the Normans.
· · · •	<u>Homework</u> larly practise their times tables at home for short perioc s so that the children develop a love of reading and unde the best possible progress.	