

Literacy

- To begin retelling traditional tales
- To talk about characters in detail and begin understating the structure of stories.
- To begin using non-fiction books to find out facts about our world.
- Be able to understand and answer questions about small pieces of text.
- Use phonological knowledge to decode and spell words.

School Values

Be the best you can be by doing the best you can do.

Personal Social and Emotional and Language

- Friendships- begin discussing at the end of the day who has been kind to you and why?
- Show empathy to others
- To learn to independently resolve conflict when playing with others.

Understanding of the World

- To share our Easter holiday experiences.
- To notice and describe signs of the weather changing e.g. 'the flowers are growing'.
- To use technology to begin finding out information about our world
- To carry out investigations and predict what might happen.

Dolphin Class Summer 1 2021 Topic Web

Maths

- To continue looking at numbers ensure these are written and named correctly.
- To practise counting accurately
- To separate a group of objects and recognise the total is still the same.
- To find one more and one less of a given number.
- To reinforce positional language in day to day vocabulary e.g. I am standing in front of the door



Communication and Language

- To use spoken vocabulary to develop understanding and imagining and exploring ideas through role-play and story telling.
- -To use complex sentences when describing an event, using the words 'and' or 'because'.
- Use common words in vocabulary when communicating with peers and adults.

Physical Development

- To engage in fine motor activity (threading beads, unifix cubes and pegs)
- To hold a pencil with correct grip
- To independently recognise formation of letters in their first and surname.
- Having awareness of own movements when playing

Expressive arts and design

- Create weather pictures using different materials.
- Make props for the role play area.
- Engage in role-play independently and explore imaginative play.
- Experimenting with different instruments to make sounds