



Class Name: Elephants	Curriculum Overview	Autumn 1
<p><u>English</u> Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events. The children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Stories with Familiar Settings based on the texts 'Five Minutes Peace' by Jill Murphy and 'Knuffle Bunny' by Mo Willems. • Labels, lists and signs based on the texts 'Not a Stick' by Antoinette Portis and 'Billy's Bucket' by Kes Gray. • Writing for a purpose through topic work . • Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words • Daily reading focus – Read Write Inc. • Daily handwriting/letter formation 	<p><u>Maths</u></p> <ul style="list-style-type: none"> • • Sort objects • Read write and order numbers to 10 • 1 less 1 more (numbers to 10. • Ordinal numbers to 10 • Identify and represent numbers using objects and pictorial representations to 20 • Use the language equal to, more than, less than, fewer, most, least. Use symbols < and > and = • Compare groups and numbers • Read and write number names to 10 • Number bonds to 10 • Addition and subtraction within 10 including money. • Use and understand + - and = • Recognise and sort 2D and 3D shapes • Comparing lengths and heights • Introduction to the ruler 	<p><u>Science- Working Scientifically</u></p> <p>We will be carrying out lots of exciting investigations in which we will develop the following skills;</p> <ul style="list-style-type: none"> • Make observations and use simple equipment. • Ask and answer simple questions and recognise they can be answered in different ways. • Perform simple tests • Identify and classify animals. • Use observations to suggest answers to questions. • Gather and record data. <p><u>Computing</u></p> <ul style="list-style-type: none"> • E-Safety - How to stay safe online. • Logging on and off the computer. • Understand what technology is and how it helps us. • Use a mouse and keyboard.
<p><u>History Famous People</u></p> <ul style="list-style-type: none"> • Identify people from the past and present who are famous • Understand what famous means • Use a range of resources to find out about the past • Learn some simple facts about King Charles 111 and Louis Braille • Give a verbal or written account about a famous person from the past • Compare lifestyles of people from the past with our lives. 	<p><u>RE - Islam Who a Muslim?</u></p> <ul style="list-style-type: none"> • Understand some simple beliefs of Islam • Recognise the words of the Shahadah and that it is very important for Muslims • Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean • Give examples of how stories about the Prophet show what Muslims believe about Muhammad 	<p><u>Music - Ourselves/Animals</u></p> <ul style="list-style-type: none"> • To create and respond to vocal sounds. • To explore how to change sounds • Explore descriptive sounds • Understand pitch and make high and low vocal sounds. • Understand pitch by singing a song with contrasting melodies. • Identify and play high and low pitches in music. • Recognise and perform pitch changes and contrasts. <p><u>PE - and Dance (Y2)</u></p> <ul style="list-style-type: none"> • Explore balance, stability and landing safely. • Explore how the body moves differently when running at different speeds. • Explore co-ordination and combination jumps. • Copy, remember and repeat actions. • Work with others to share ideas and select actions. • Choose appropriate movements for different dance ideas.

Art - Monet

- Learn about the life of a famous artist
- Begin to understand the style of an impressionist painter.
- Use colour and new techniques to develop own ideas.
- Show and discuss examples of Monet's paintings
- Paint in the style of Monet.
- Evaluate work of others

RHE / PSHE

- What can families look like?
- Setting rules including manners, sharing, friendships, respect.
- Positive mental health.
- Circle Time - New Beginnings

Forest School

All forest school activities are linked to the work we are doing across all subjects in the curriculum this half term.

Teacher's Notes

Homework - Reading, spelling, maths activities and topic related activities.