



Class Name: Elephants	Curriculum Overview	Autumn 2
<p>English Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events. The children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Stories with familiar settings based on the stories Peace at Last by Jill Murphy and Knuffle Bunny by Mo Willems. • Humorous Poems - based Oi Frog! And Oi Dog! by Kes Gray. • Writing for a purpose through topic work . • Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words • Daily reading focus – Read Write Inc. • Daily handwriting/letter formation 	<p>Maths</p> <ul style="list-style-type: none"> • Order objects and numbers • Understand and use number lines • Know and use part part whole models • Addition and subtraction within 10 including money. • Addition problems • Subtraction problems • Use and understand + - and = • Know addition and subtraction number bonds to 10 • Compare lengths • Compare heights • Measure lengths using non standard units • Measure lengths with a ruler • Addition and subtraction problems involving length 	<p>Science Uses of everyday materials</p> <ul style="list-style-type: none"> • To identify the uses of everyday materials. • To identify and group the uses of everyday materials. • To gather and record data to help in answering questions by recording observations. • To compare the suitability of different everyday materials. • Name some of the materials that can be recycled and sort these. • To find out about people who have developed useful new materials by learning about John McAdam. <p>Computing</p> <ul style="list-style-type: none"> • E-Safety - How to stay safe online. • Logging on and off the computer.
<p>Geography- Mapwork - France/UK Countries and Capitals</p> <ul style="list-style-type: none"> • Locate UK on a map • Know the 4 countries of the UK and their capitals • Begin to know the names of continents and oceans • Locate France and its capital city on a map • Make comparisons between the UK and France understanding similarities and differences in languages, food, weather etc 	<p>Art - Monet</p> <ul style="list-style-type: none"> • Learn about the life of a famous artist • Begin to understand the style of an impressionist painter. • Use colour and new techniques to develop own ideas. • Show and discuss examples of Monet's paintings • Paint in the style of Monet. • Evaluate work of others 	<p>Music - Feel the pulse</p> <ul style="list-style-type: none"> • Understand that the speed of the beat can change, creating a faster or slower pace (tempo). • Use their voices expressively and creatively by singing songs and speaking chants and rhymes, • Distinguish between rhythm and beat • Mark the beat of a listening piece by tapping or clapping and recognising tempo as well as changes in tempo. • Play tuned and untuned instruments musically <p>PE / Outdoor learning</p> <ul style="list-style-type: none"> • Cricket • Gymnastics - Traditional Tales • To develop balance, agility and coordination. • Travel in a variety of ways. • Jump and roll in a variety of ways. • Link movements to create a sequence.

RE - Who is a muslim and how do they live?

(cont'd from last half term)

- Simple introduction of the 5 pillars - Understand that there are 5 promises that a Muslim makes.
- Where do Muslims pray?
- Inside a mosque
- How do they pray?

RHE / PSHE

- Healthy friendships - what makes a good friend?
- When friendships go wrong - how do we spot this and what can we do?
- Online safety including being kind to our friends online.
- Who can help us with a problem?

Teacher's Notes

Homework - Reading, spelling, maths activities and topic related activities.