Personal Social & Emotional (PSE)

Settling in our new nursery children, learning names and faces, using name tags, and self registration Adventurers rules as focus for PSED Establishing Routines Playing as part of a group.

Understanding of the World

Ourselves, our families,
our homes.
Change in the autumn
environment (through
outdoor learning)
Celebrations

Adventurers Tiger Class Autumn 2018

Communication & Language

Following directions and listening
Talking, asking questions
Building vocabulary

Maths

Counting to 10 and beyond
Representing numbers using
fingers, marks on paper etc.
Making patterns
2D shape

Literacy

Letters and Sounds-tuning into sounds, general sound discrimination

Joining in with nursery rhymes and repeteated refrains

Listening to, and recalling stories and traditional tales

Physical Development (PD)

Dressing, with help
Developing gross and fine
motor control through games,
mark making and sensory play.
Becoming more independent in
self care

Expressive Arts and Design

Making music and exploring musical instruments
Investigating colour/colour mixing
Exploring /describing texture
Using construction materials-constructing with recycled materials