

**Class Name: Turtles**

## Curriculum Overview

**Autumn 1**



### Communication and Language

This term we will be learning how to listen carefully to others and use our communication and language skills to engage in story and song times. We will also be learning to:

- Understand and respond to 'why' questions.
- Extend our sentences.
- Listen and participate during song and story times.
- Use social phrases appropriately.
- Use talk whilst playing to help organise our thoughts and ideas.

### PSED

This term focuses on settling into our class and meeting new friends. We will look at how we are feeling and how we can express our emotions in an appropriate way. We will also be working hard to:

- Understand why rules at school are important.
- Talk about what we like and do not like.
- Begin to take responsibility for our own belongings at school.
- Create friendships and interact with peers and adults.
- Begin to join in with others play and extend play.

### Physical Development

There is a range of tools and equipment in the learning environment to help support the development of fine motor skills. For example, scissors in the workshop, tweezers when exploring scientifically and equipment in the kitchen. Gross motor skills will be supported through large scale drawing and painting as well as access to bikes and climbing and balancing equipment. We will also be learning to:

- Move with confidence, imagination and in safety.
- Move with control and coordination.
- Become more independent with personal hygiene (washing hands, going to the toilet, putting on own coats).

### Literacy

We will be focusing on developing a love of reading throughout the year with dedicated story times and a wide range of texts in the environment. We will also be learning to:

- Recognise that text is different from illustrations and that text communicates meaning. And that thoughts and stories can be written down.
- Join in with rhyme, songs and poems.
- Recognise and identify familiar sounds or rhyme and alliteration.
- Hear initial sounds in words or begin to orally blend and segment.
- Recognise some letters and say the sound they make.
- Recognise our written name, copy or write our own name.
- Draw lines and circles.

### Key Texts:

- Ruby's Worries by Tom Percival.

### Maths

We will be learning the base of mathematical knowledge to ensure we have a strong understanding before building on this throughout the year. This half term we will focus on:

- How to recite numbers in order using number songs and games.
- Understand and use positional language.
- Matching identical and non-identical objects.
- Sorting objects according to different rules.
- Identifying and explaining the 'odd one out'.
- Comparing amounts using 'fewer than' and 'more than'.
- Comparing size, mass and capacity and understanding balance.
- Continuing a simple pattern and creating our own patterns.

### Understanding the World

This term will focus on understanding ourselves as individuals and looking at the roles of different people in the community. We will also look at the changes we can see as the season changes. We will also be learning to:

- Develop a sense of community and change by comparing characters from stories, ourselves and special things in our lives.
- Explore the natural world around us and describe what we see, hear and feel whilst outside.
- Observe the changes as the season changes.
- Talk about different occupations.

### Expressive Arts and Design

The learning environment offers continuous access to different materials to construct with and explore. This term we will be learning how to use these resources. We will also be learning to:

- Take part in simple pretend play and use objects to represent something else and develop

### Teacher's Notes

**Homework** – Reading homework will be set weekly and challenges will be regularly uploaded onto Tapestry for you to complete with your child at home.

storylines in pretend play

- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details and show different emotions in their drawings - happiness, sadness, fear, etc.
- Remember and sing entire songs and sing in a group or on their own, increasingly matching the pitch and following the melody.