

Class Name: Year 1

Curriculum Overview

Spring 1



English

**Use phonemic knowledge to write new words.
Write simple sentences using a range of punctuation effectively. Sequence sentences and events.
The children will engage in reading and writing through**

- Instructions based on the texts “ Don’t Let The Pigeon Stay Up Late” and “Don’t Let The pigeon Drive The Bus” by Mo Willems
- Traditional Tales and Fables based on the tests “This is the House that Jack Built by Simms Taback, “Anancy and Mr Dry-Bone” by Fiona French and “ Chicken Licken”
- Writing for a purpose through topic work
- Spelling- cvc words, spellings using known phonemes, High frequency words and common exception words
- Daily reading focus- Read Write Inc.
- Daily handwriting/letter formation

Maths

- Shape 3D
- Length and Height
- Count within 20
- Number bonds to 20
- Doubles to 20/ near doubles
- Addition and subtraction within 20
- Know,order and compare numbers to 50
- Count in 10's
- Partition numbers to 50 into tens and ones
- 1 more 1 less within 50
- Weight and Volume- heavier and lighter, full and
- Position and Direction- describing turns, describe position

Science Uses of everyday materials

- Ask questions, observe closely, perform simple tests, use observations to suggest answers to questions, gather and record data.
- Identify and compare the suitability of a variety of everyday materials.
- Find out how the shape of objects can be changed by twisting, bending, stretching and squashing.
- Investigate the absorbency of materials.
- Identify natural and manmade materials.

Computing

Robot Algorithms

- Choose a series of words that can be enacted as a sequence
- Use an algorithm to program a sequence on a floor robot
- Compare my prediction to the program outcome
- Identify different routes around my mat
- Use my algorithm to create a program
- Test and debug each part of the program.

Geography- Map Skills

- Devise simple maps using outline drawings.
- Use a simple key.
- Use maps and plans to locate Rothbury
- Know that Rothbury is within the county of Northumberland.
- Identify physical and human features in the local environment
- Use compass directions when making a map of the local area.
- Children will make natural maps using things found in the outdoor environment.

Art - Jewellery

- Explore new and unfamiliar materials
- Develop manipulative skills
- Compare different pieces of jewellery
- Work independently on a project
- Work with clay, beads, pasta and straws to produce a necklace
- Evaluate own work and that of others

Music - Sing Up!

Football

- To learn the football chant.
- To practise the chant and create a simple ostinato on untuned percussion
- To tap the rhythm of the words, understanding there is one beat for each syllable.
- To compose melodies using mi-re-do and the rhythm of the words from Football
- To compose and perform word rhythms in groups

PE / Outdoor learning

- Yoga
- Team building

RE - Who Is Jewish and how do they live?

- Recognise how belonging to a religion is important to people and the impact it has on their lives
- Begin to know how Jewish beliefs and ideas are expressed
- Recognise how religious ideas and beliefs impact people's lives personally and socially

RHE / PSHE

- What are Safe Hands?
- What is a bully?
- How can I be an ally?
- Why is name calling unkind?
- How are we the same/different?
- How can I work with different people?

Teacher's Notes

Homework - Reading, maths activities and topic related activities.