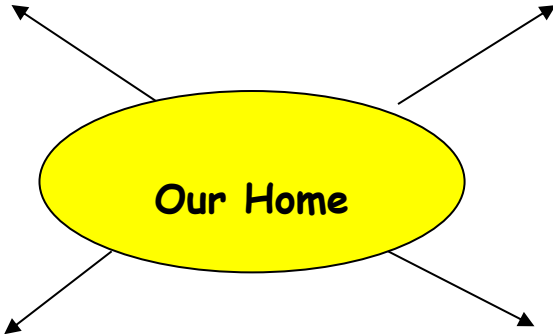


<p style="text-align: center;"><b><u>English:</u></b></p> <p><b>Reading</b> STAR (Sitting Together and Reading) Time. Weekly comprehensions - locating relevant information and inferring thoughts and feelings using evidence from the text.</p> <p><b>Writing</b> To use extended sentences to describe a setting To create a setting as an opening for a narrative To construct paragraphs about a theme To identify the main ideas drawn from a narrative and to summarise these to create action sequences To use a range of sentence structures To assess the effectiveness of own writing and suggest improvements Regular handwriting practice.</p>	<p style="text-align: center;"><b><u>Active Learning: PE/Forest School</u></b></p> <ul style="list-style-type: none"> <li>• Swimming</li> <li>• Mile a day</li> <li>• Physically Active Lessons</li> </ul>	<p style="text-align: center;"><b><u>Maths:</u></b></p> <p>Place value of 2, 3 and 4 digit numbers. Revision of number facts for numbers to 20 Introduction/revision of money, including use of £ and p notation. Use of different denominations of UK coins/notes. Addition and subtraction using various methods with 2 and 3 digit numbers. Using inverse operation to check answers. Recognise symmetry and complete symmetrical drawings; describe, name and sort 2D shapes; identify and use diagrams to sort 3D shapes according to their properties Use compasses to draw circles to given radii; draw different polygons and identify their properties; identify properties of triangles and sort them using diagrams; describe and name 3D shapes and identify and use diagrams to sort them (cube, cuboid, cylinder, sphere, cone, pyramid and prism) Doubling/Halving Times Table work</p>
<p><b><u>Science:</u></b></p> <ul style="list-style-type: none"> <li>• Working scientifically and learning skills for scientific enquiry.</li> <li>• Investigating what is meant by a fair test.</li> <li>• Using recording skills.</li> <li>• Using observations to make an enquiry and set up an experiment.</li> </ul>		<p><b><u>Art and Design Technology:</u></b></p> <p>Looking at the work of Anthony Gormley, most notably the Angel of the North.</p> <ul style="list-style-type: none"> <li>• use research and develop design criteria to inform the design of innovative, functional, appealing products.</li> <li>• communicate ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes</li> <li>• select from and use a wider range of tools and equipment to perform practical tasks</li> <li>• select from and use a wider range of materials and components,</li> <li>• consider the views of others to improve work</li> </ul>
<p><b><u>R.E.: Hinduism</u></b></p> <ul style="list-style-type: none"> <li>• To know and recognise symbols from Hinduism and understand what they represent.</li> <li>• To know about some of the Hindu Gods and Goddesses and how they relate to the belief in one true God.</li> <li>• To be able to retell the story of Rama and Sita.</li> <li>• To know about the Hindu festival of Divali.</li> </ul>	<p><b><u>Computing:</u></b></p> <ul style="list-style-type: none"> <li>• use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.</li> <li>• use technology safely, respectfully and responsibly</li> </ul> <p><b><u>Music:</u></b> External Tuition in Trumpets and reading music.</p>	<p><b><u>Geography: Map Skills</u></b></p> <ul style="list-style-type: none"> <li>• To name and locate the world's seven continents and five oceans, some of the world's countries with a focus on Europe, the UK including the four countries and capital cities within the UK and Northumberland and Rothbury on a map, atlas and through digital mapping.</li> <li>• To understand the four/eight compass directions.</li> <li>• To understand and use grid references on maps to locate human and geographical features on the environment.</li> </ul>
<p style="text-align: center;"><b><u>Homework</u></b> : Reading, Times Table Rockstars, Prodigy Maths</p>		