

Class Name: Turtles	Curriculum Overview	Spring 2
<p><b><u>Communication and Language</u></b></p> <p>This term we will be continuing to develop our speaking and listening skills through our growing topic. We will also be focusing on:</p> <ul style="list-style-type: none"> <li>• Explore why questions</li> <li>• Use talking as a way of exploring our own thoughts and understanding</li> <li>• Continue to expand our vocabulary</li> <li>• Use newly learned vocabulary in discussions</li> <li>• Use talk to aid imaginative play</li> <li>• Use talk to retell stories</li> </ul>	<p><b><u>PSED</u></b></p> <p>We are continuing to develop our social skills. We will be working hard to learn how to work as a team and contribute to a team. We will also be learning to:</p> <ul style="list-style-type: none"> <li>• Take turns during games</li> <li>• Share resources</li> <li>• Work collaboratively</li> <li>• Attempt to resolve conflicts without adult support</li> <li>• Contribute to a group project and be a valued member of a team</li> <li>• Explore how we can look after ourselves including eating healthily, being safe, exercising and relaxing</li> </ul>	<p><b><u>Physical Development</u></b></p> <p>This half term we will be strengthening our core and gross motor skills through dance. We will also be learning to:</p> <ul style="list-style-type: none"> <li>• Write some letters correctly and write our own names correctly</li> <li>• Form lower and upper case letters correctly</li> <li>• Control our bodies to make shapes, movements and sequences</li> <li>• Understand what a healthy lifestyle is</li> <li>• Talk about ways to keep healthy</li> <li>• Use small tools accurately</li> </ul>
<p><b><u>Literacy</u></b></p> <p>We will be focusing on developing a love of reading throughout the year with dedicated story times and a wide range of texts in the environment. We will also be learning to:</p> <ul style="list-style-type: none"> <li>• Explore fiction and non fiction texts including recipes</li> <li>• Track writing and sequencing left to right</li> <li>• Draw with details and increasing complexity</li> <li>• Write instructions</li> <li>• Retell stories and rhymes</li> <li>• Write short sentences with finger spaces, a capital letter and a full stop</li> <li>• Write words with sounds that we know</li> <li>• Read some 'red' words</li> </ul> <p><b><u>Key Texts:</u></b></p> <ul style="list-style-type: none"> <li>• The Gingerbread Man</li> <li>• Ketchup on Cornflakes</li> <li>• Mr Wolf's Pancakes</li> </ul>	<p><b><u>Maths</u></b></p> <p>We will be learning the base of mathematical knowledge to ensure we have a strong understanding before building on this throughout the year. This half term we will focus on:</p> <ul style="list-style-type: none"> <li>• Representing numbers 9 and 10</li> <li>• Subitising to 10</li> <li>• Composition of numbers 9 and 10</li> <li>• Comparing numbers to 10.</li> <li>• Number bonds to 10</li> <li>• Odd and even numbers to 10</li> <li>• Doubling facts to 10</li> <li>• 3D shapes</li> <li>• Patterns</li> <li>• Comparing length, height and time</li> </ul>	<p><b><u>Understanding the World</u></b></p> <p>We will continue to look at the changes we can see as the season changes. We will use items to spark curiosity where children will investigate and observe how they are used and how they work. We will also be learning about:</p> <ul style="list-style-type: none"> <li>• Different celebrations such as Ramadan, Easter and Holi</li> <li>• Planting and growing</li> <li>• Our planet and how to take care of it</li> <li>• Seasonal change</li> <li>• Scientific investigations</li> <li>• Exploring items from the past</li> </ul>
<p><b><u>Expressive Arts and Design</u></b></p> <p>The learning environment offers continuous access to different materials to construct with and explore. This half term we will be continuing to learn how to use these resources and tools responsibly and with increasing control. We will also be learning to:</p> <ul style="list-style-type: none"> <li>• Use different resources such as oil pastels, chalk and charcoal</li> <li>• Select the best resource for our plan</li> <li>• Explore sketching</li> <li>• Create models or pictures using recycled objects</li> <li>• Draw with increasing complexity</li> <li>• Sing, rehearse and perform songs</li> <li>• Use instruments to accompany music</li> <li>• Move our bodies appropriately to music</li> </ul>	<p><b><u>Teacher's Notes</u></b></p> <p><b>Homework</b> – Reading homework and writing practice will be set weekly once appropriate. On-going support with phonics could include 'Fred Talk' games to help your child's oral blending skills, please see hand-out which was sent home previously.</p>	

