Class Name: Elephants	Curriculum Overview	Spring 1
 English Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events. The children will engage in reading and writing through Traditional Tales and Fables based on the texts 'This is the House that Jack Built' by Simms Taback, 'Anancy and Mr Dry-Bone' by Fiona French and the animated tales of Dragon Dinosaur and Chicken Licken. Instructions - based on the texts 'Don't let pigeon stay up late' and 'Don't let pigeon drive the bus' by Mo Willems. Writing for a purpose through topic work . Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words Daily reading focus – Read Write Inc. Daily handwriting/letter formation 	 Maths Place value within 20 understanding and practising with teens numbers Know one more/one less Count and estimate using number lines to 20 Compare and order numbers to 20 Addition and subtraction within 20 Counting on and back Number bonds to 20 Weight and Volume -Compare heavy and light objects Measure weights using balances and cubes Compare volumes using language full and empty 	 Science Animals Including Humans - Identify, name, sort and classify animals Explore seasonal changes. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). Identify, classify and sort animals according to criteria. Computing - Word Processing and editing Navigate the JIT5 programme. Select a picture, font text and colour. Create a picture with text. Save, retrieve and edit work.
 Geography- Weather Identify daily weather patterns and weather forecasting Understand seasonal weather patterns Recognise some adverse weather conditions (hurricanes, floods, drought, tornadoes, blizzards) Be able to identify the location of hot and cold areas of the world in relation to the equator and the north and south pole Understand the human/physical geography of a cold area of the world 	 PE - Circuit Training Develop balance and coordination when moving round or over an obstacle. Master basic movements and apply these in a range of activities. Move over or round an obstacle with control. To master basic movements and apply these in a range of activities, trying to improve upon previous performance. Watch and evaluate the performance of a partner. To complete activities independently and to try to improve own performance. Mevelop underarm throwing towards a target. To develop throwing for accuracy. To develop throwing for accuracy and distance using underarm and overarm To select the correct technique for the situation. To develop throwing for accuracy and distance. 	 Music - Music Express - Toys/Water Keeping a steady beat at different speeds Making beats with a four beat metre Developing a sense of a steady beat through chant, actions and instruments Performing a steady beat Changing tempo Understanding musical structure Creating a picture in sound Perform a simple repeated pattern D&T - Levers and Sliders Design and make a card with a lever mechanism Follow simple instructions and choose appropriate resources Describe ideas Discuss mechanisms and try out new ideas Evaluate work.

 RE - Celebrations & Festivals Understand the nature and purpose of a group celebration. Begin to understand and use symbolism Explore festivals of faiths other than Christian 	 RHE / PSHE Healthy friendships - what is a bully and how to spot the signs of bullying. How to keep good routines that give us enough sleep and time offline. Road Safety and how to be safe and seen in the dark. 	
Teacher's Notes Homework - Reading, maths activities and topic related activities.		