



Class Name: Stoats	Curriculum Overview	Spring 2
<p><u>English</u></p> <p>Poetry To write seasonal imagery poems using a variety of styles.</p> <p>Fables and Traditional Tales To recognise patterns in traditional tales and to plan a traditional tale or fable with a twist.</p> <p>To enjoy and share different versions of traditional tales from different parts of the world and look at common themes.</p> <p>To use expanded noun phrases and prepositional noun phrases to introduce details.</p> <p>To use punctuation of speech correctly.</p>	<p><u>Maths</u></p> <p>Area and Perimeter To be able to find the area of regular and irregular shapes.</p> <p>To be able to calculate the perimeter of regular and irregular shapes.</p> <p>Statistics To present data in a variety of visual ways.</p> <p>To interpret graphs of various types to understand data presented.</p>	<p><u>Science</u></p> <p>Plants and how they grow The parts of a plant and their purpose. Carry out an experiment to dissect a flower and observe and draw the parts explaining their function. Carry out an experiment to observe how water is transported in a stem. Plant seeds and observe them growing. Consider what conditions are needed for plant growth.</p> <p><u>Computing</u></p> <p>Understanding count controlled and infinite loops in a program. Using loops to create our own programs. Design and evaluate computer programs. Keeping safe online.</p>
<p><u>Geography</u></p> <p>Argentina- To locate Argentina on a map and understand its location in relation to the United Kingdom. To learn about the similarities and differences between two contrasting areas of Argentina(a city and area of countryside), compared with life in Rothbury and Newcastle. To identify key geographical features of the two Argentinian landscapes studied. To experience aspects of Argentinian culture including music and language.</p>	<p><u>PE</u></p> <p>Yoga for strength and relaxation</p> <p>Dodgeball (Introduction to Invasion Games)</p>	<p><u>Music</u></p> <p>Music Partnership North - Violin lessons.</p> <p><u>PE / Outdoor learning</u> Using the forest area to build shelters of various styles building on tripod technique and looking at making decisions on safety of site and technique.</p>

RE - Islam

To explain where Islam was founded and who founded the Muslim faith

To explain the key beliefs held by Muslims

To explain the key features in a Muslim place of worship

To name and explain the key Muslim festivals

Understand what the Muslim holy book is and how it is used.

To recognise the main symbology associated with Islam

RHE / PSHE

Recognising and regulating emotions - how do we feel, how can we manage our emotions and communicate them effectively?

Healthy eating - identifying and experiencing a healthy diet.

Oral and Dental Hygiene - how to look after our mouths and teeth.

KS2 French

The weather and making conversations linking previous vocabulary.

Teacher's Notes

Homework - This will focus on times tables for the remainder of the half term. Please also encourage use of Times Tables Rock Stars.