Autumn Term 1

English	<u>Active Learning: PE</u>	<u>Maths</u>
<ul> <li>Here We Are by Oliver Jeffers</li> <li>To engage children with a story told through a mixture of narration, speech and visual imagery;</li> <li>To explore themes and issues, and develop and sustain ideas through discussion;</li> <li>To develop creative responses to the text through drama, storytelling and artwork;</li> <li>To compose writing for a wide variety of purposes;</li> <li>Conjunctions and sentence openers</li> <li>Weekly spellings and Monday test.;</li> </ul>	<ul> <li>Investigating what happens to our bodies when we exercise.</li> <li>Understanding the role of the lungs, heart and circulatory system when we exercise.</li> <li>Building striking and fielding skills.</li> <li>Ball control skills.</li> </ul> Forest School - outdoor art and exploring stories through making story sticks and dream catchers.	Identifying gaps in knowledge then building on existing knowledge. Number and Place Value, Hundreds, Tens and Units, adding on 10 more and 100 more, Times Tables 2, 3, 5, 10
<u>Science</u> Plants and Seasonal Changes. Seed dispersal and seasonal changes. Leaf identification and tree changes deciduous and evergreen Plant reproduction. Growing a small plant to observe root development. How leaves work.	Weasels	<ul> <li><u>Geography</u></li> <li>Australia - finding out about the land Down Under.</li> <li>Studying a County, finding out about life there, animals and habitats and special places.</li> </ul>
<u>PSHE</u>	Computing	Art
How to be Kind What Kind means to me Growth Mindset and the power of YET.	Online Safety and use of Google Classroom Presenting information online Developing Websites to display our learning.	<ul> <li>All about us:</li> <li>Sketching, drawing and painting self portraits in a variety of media.</li> <li>Investigating famous self portraits.</li> </ul>
Homework: Red	iding books, Spellings, Times Table Rockstars o	and Prodigy Maths.