Literacy: We will be continuing to follow the Read Write Inc phonics programme on a daily basis, consolidating set 1 sounds and blending them together to sound out words. During this half term we will be continuing to share lots of stories based on the children's interests and will be reading a selection of familiar traditional stories including Goldilocks and the 3 Bears, The 3 Little Pigs, Hansel and Gretel and Little Red Riding Hood and using these key texts as a basis for various cross curricular activities.		Mathematics: We will be singing number songs and rhymes and learning: • to count with confidence to and from 10 (including 0) • to read and order numbers to 10 • to match numbers to a given quantity • to order objects by length • to count on from any given number (0-10) • to recognise and name some 3D shapes	
Understanding the World:The children will have access to both indoors andoutdoors on a daily basis where we will be discussing:• seasonal changes• day and night• changing weather conditions• Christmas and stories from around the worldThe children will continue to take part in ForestSchool activities on a Wednesday afternoon wherethey will be encouraged to complete differentactivities with a real emphasis on working togetherand teamwork. Towards the end of the term we hopeto have our first camp fire!	Squ	and Day'	Expressive Arts and Design: The children will be exploring how instruments sound and use them to play simple rhythms and accompany music. We will also be moving in response to music by thinking about how they music makes us feel and how that impacts on how we move our bodies. We will be working with the children to develop our Post Office role play area encouraging the children to act out different situations based on their own experiences.
Communication and Language: The role play this half term will initially develop the children's understanding of a Post Office and why it is important. The children will have opportunities to take on the roles of cashier, customer and postman. We will be working alongside the children to support them in the questions they will ask in different situations. We hope to have a visit from a Post Man so the children will have the opportunity to think about and ask questions to find out more, as well as a trip to the local post box to post our letters to Santa!	Physical Development: At snack time we will continue to encourage children to try a variety of fruit and vegetables and to talk about their likes and dislikes. The children will continue to have access to the outdoors on a daily basis, regardless of the weather where they will able to access a range of resources to help develop their fine and gross motor skills including access to large construction kits, bikes, crates and planks.		Personal, Social and Emotional Development: We will be supporting children in their play to understand that turn taking and sharing are very important. We will be helping the children to develop their levels of interest and engagement in activities and extend the activities further based on their own emerging interests. During circle time we will be following the SEAL 'good to be me' materials giving the children a chance to talk about the things they can do and are good at, emphasising that every everyone is good at something and that we are all different.