

<p><b><u>English:</u></b></p> <p>We will be starting to follow the Read Write Inc phonics programme on a daily basis, learning to recognise and correctly write the first 26 sounds from Set 1.</p> <p>We are planning to focus on the author Julia Donaldson as part of our whole school reading focus, sharing some of her most popular stories. Children will be encouraged to mark make in the different areas of the classroom and give meanings to the marks they draw and paint.</p>	<p><b><u>Mathematics:</u></b></p> <p>We will be singing number songs and rhymes and be beginning to learn:</p> <ul style="list-style-type: none"><li>• to count to 10 and beyond</li><li>• to read and order numbers to 5</li><li>• to begin to write numbers to 5</li><li>• to recognise 0</li><li>• to find one more than a given number</li><li>• to sort objects into different sets</li><li>• to match objects to the correct number</li></ul>	
<p><b><u>Understanding the World:</u></b></p> <p>The children will have access to both indoors and outdoors on a daily basis where we will be discussing:</p> <ul style="list-style-type: none"><li>• autumnal and seasonal changes</li><li>• different weather conditions</li><li>• Harvest stories and processes</li></ul> <p>Ms Gladston will be working with the children taking part in Forest School activities on a weekly basis, giving them many opportunities to gain a range of valuable first hand experiences outside.</p>	<p style="text-align: center;"><b>Wonderful World</b></p> <p style="text-align: center;"><b>Wonderful Me</b></p> <p style="text-align: center;">Squirrels</p> <p style="text-align: center;">Mrs Whaley and Mrs Danagher</p>	<p><b><u>Expressive Arts and Design:</u></b></p> <p>We will be starting to follow the Charanga music scheme where we will be singing songs, playing instruments and moving to different types of music.</p> <p>We will be encouraging the children to develop their imagination through recreating stories and using their different ideas to experiment with paint and build models.</p> <p>Everyone will paint a self portrait, talking about our similarities and differences.</p>
<p><b><u>Communication and Language:</u></b></p> <p>We will be reading lots of different stories related to our different themes and starting school, encouraging children to tell us their favourites and join in with parts of the stories. We will be encouraging children to develop their vocabulary in the role play area. Additionally, we will be providing the children with opportunities to contribute to conversations and discussions during circle time, encouraging them to listen to others.</p>	<p><b><u>Physical Development:</u></b></p> <p>At snack time we will be encouraging children to try a variety of fruit and vegetables and to talk about their likes and dislikes.</p> <p>In PE we will be learning about our own space and showing an awareness of it when moving in a range of different ways.</p> <p>The children will have access to the outdoors on a daily basis where they will able to access a range of resources to help develop their fine and gross motor skills.</p>	<p><b><u>Personal, Social and Emotional Development:</u></b></p> <p>This half term we will be working hard to establish routines in the classroom and in school. We want the children to develop strong relationships with the adults they are working with and their peers so they feel confident in their new environment.</p>