



Class Name: Elephants	Curriculum Overview	Autumn 1
<p><b><u>English</u></b>            Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events.            The children will engage in reading and writing through</p> <ul style="list-style-type: none"> <li>• Stories with Familiar Settings based on the texts 'Five Minutes Peace' by Jill Murphy and 'Knuffle Bunny' by Mo Willems.</li> <li>• Labels, lists and signs based on the texts 'Not a Stick' by Antoinette Portis and 'Billy's Bucket' by Kes Gray.</li> <li>• Writing for a purpose through topic work .</li> <li>• Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words</li> <li>• Daily reading focus – Read Write Inc.</li> <li>• Daily handwriting/letter formation</li> </ul>	<p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>•</li> <li>• Sort objects</li> <li>• Read write and order numbers to 10</li> <li>• 1 less 1 more (numbers to 10.</li> <li>• Ordinal numbers to 10</li> <li>• Identify and represent numbers using objects and pictorial representations to 20</li> <li>• Use the language equal to, more than, less than, fewer, most, least. Use symbols &lt; and &gt; and =</li> <li>• Compare groups and numbers</li> <li>• Read and write number names to 10</li> <li>• Number bonds to 10</li> <li>• Addition and subtraction within 10 including money.</li> <li>• Use and understand + - and =</li> <li>• Recognise and sort 2D and 3D shapes</li> <li>• Comparing lengths and heights</li> <li>• Introduction to the ruler</li> </ul>	<p><b><u>Science- Working Scientifically</u></b></p> <p>We will be carrying out lots of exciting investigations in which we will develop the following skills;</p> <ul style="list-style-type: none"> <li>• Make observations and use simple equipment.</li> <li>• Ask and answer simple questions and recognise they can be answered in different ways.</li> <li>• Perform simple tests</li> <li>• Identify and classify animals.</li> <li>• Use observations to suggest answers to questions.</li> <li>• Gather and record data.</li> </ul> <p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• E-Safety - How to stay safe online.</li> <li>• Logging on and off the computer.</li> <li>• Understand what technology is and how it helps us.</li> <li>• Use a mouse and keyboard.</li> </ul>
<p><b><u>History Famous People - Grace Darling</u></b></p> <ul style="list-style-type: none"> <li>• Being a historian - begin to identify different ways to represent the past e.g photographs, stories, adults talking about the past etc</li> <li>• Compare pictures and / or photographs of people (Grace Darling) and events in the past.</li> <li>• Understand changes through time - find out about the events of the rescue at Longstone lighthouse and the important role of Grace Darling</li> <li>• Chronology - sequence the events of the rescue</li> <li>• Understand what historical sources are and how we use them</li> </ul>	<p><b><u>RE - What do Christians think God is like?</u></b></p> <ul style="list-style-type: none"> <li>• Remember a religious story and be able to talk about it</li> <li>• Tell a religious story and say some things that people believe</li> <li>• Use the right names for things that are special to religions</li> <li>• Talk about some of the things that are the same for different religious people</li> <li>• Talk about what is important to me and to other people</li> <li>• Talk about what is important to me and to others with respect for their feelings</li> <li>• Talk about some things in stories that make people ask questions</li> </ul>	<p><b><u>Music - Ourselves/Animals</u></b></p> <ul style="list-style-type: none"> <li>• To create and respond to vocal sounds.</li> <li>• To explore how to change sounds</li> <li>• Explore descriptive sounds</li> <li>• Understand pitch and make high and low vocal sounds.</li> <li>• Understand pitch by singing a song with contrasting melodies.</li> <li>• Identify and play high and low pitches in music.</li> <li>• Recognise and perform pitch changes and contrasts.</li> </ul> <p><b><u>PE - Cricket and Dance (Y2)</u></b></p> <ul style="list-style-type: none"> <li>• Explore balance, stability and landing safely.</li> <li>• Explore how the body moves differently when running at different speeds.</li> <li>• Explore co-ordination and combination jumps.</li> <li>• Copy, remember and repeat actions.</li> <li>• Work with others to share ideas and select actions.</li> <li>• Choose appropriate movements for different dance ideas.</li> </ul>

**Art - Matisse**

- Begin to be able to discuss the work of an artist.
- Colour - name and mix colours.
- Make tones using white
- Pattern - have an awareness of pattern.
- Discuss regular and irregular patterns
- Collage - create with coloured paper

**RHE / PSHE**

- What can families look like?
- Setting rules including manners, sharing, friendships, respect.
- Positive mental health.
- Circle Time - New Beginnings

**Forest School**

All forest school activities are linked to the work we are doing across all subjects in the curriculum this half term.

**Teacher's Notes**

**Homework** - Reading, spelling, maths activities and topic related activities.