



Class Name: Monkeys	Curriculum Overview	Autumn 1
<p><u>English</u> Stories about imaginary worlds To practice reading a text and answer questions using evidence from the text. To make inferences and deductions about characters based on information in the text. To begin reading with more expression. To write a story about an imaginary world similar to that in 'Fantastic Mr Fox', using adjectives, adverbial phrases and direct speech.</p> <p>Recounts To practice reading and understanding a text. To make links to similar texts. To read with expression and intonation. To write a recount similar to that of 'Diary of a Killer Cat' using powerful verbs, descriptive phrases and a range of punctuation.</p>	<p><u>Maths</u> Multiplication and Division To understand what multiplication and division mean, and the relationship between the two. To know the 2, 3, 4, 5, 6, 8, and 10 times tables off by heart. To be able to work out multiplication and division calculations using a range of mental and written methods.</p>	<p><u>Science</u> States of Matter Understanding the Water Cycle. Finding out about the three states of matter. Changes between states of matter. Conduct an experiment to observe changes in state. Use vocabulary correctly.</p> <p><u>Computing</u> Use of computers to present work. Selection of appropriate software for a task Keeping safe online.</p>
<p><u>Geography</u> Italy- To locate Italy on a map and understand its location in relation to the United Kingdom. To learn about the similarities and differences between two contrasting areas of Italy(a city and area of countryside), compared with life in Rothbury and Newcastle. To identify key geographical features of the two Italian landscapes studied. To experience aspects of Italian culture including traditional food, music and language.</p>	<p><u>PE</u> Yoga for strength and relaxation Dance</p>	<p><u>Music</u> Music Partnership North - Violin Lessons</p> <p><u>PE / Outdoor learning</u> Forest School: make a tripod small scale and larger scale, use lashing to fix a frame. Make covered shelters.</p>
<p><u>RE - Islam</u> To explain where Islam was founded and who founded the Muslim faith To explain the key beliefs held by Muslims To explain the key features in a Muslim place of worship To name and explain the key Muslim festivals</p>	<p><u>RHE / PSHE</u> Road safety - how to be seen on dark nights, how to safely cross roads. How to spot bullying and what to do about it - how to look after yourself and others.</p>	<p><u>KS2 French</u> Asking and answering simple questions. Animals and the home.</p>

Understand what the Muslim holy book is and how it is used.
To recognise the main symbology associated with Islam

The importance of routines that help us to get good
sleep and have a balance of time offline.

Teacher's Notes

Homework - The children in Monkey Class will have spellings to learn each week and a maths activity that will be related to the work covered in lessons. Please try to make sure your child is able to complete the homework set. They will also be able to choose a book from their reading level. It is important to read every day as being a confident reader helps children access the whole curriculum.

I am available to answer any questions or offer support in any way I can.