



# **Rothbury First School**

## **Homework Policy**

**March 2025**

**Review date March 2026**

## **Rationale**

We believe homework to be an important element in developing the learning of the individual child. We also believe it to be of great importance in developing effective links between home and school.

It is vital that all staff and parents should be completely clear about what is expected of the pupils in homework and how it is organised and managed. The expectation is that pupils will complete any homework themselves with the support of parents if necessary.

## **The purpose of Homework**

To develop an effective partnership between school, parents and other carers in supporting and extending learning opportunities for all pupils.

To consolidate and reinforce skills and understanding, particularly in English and Maths. To

provide opportunities for parents and pupils to work together to enjoy learning experiences.

To provide opportunities for parents, pupils and school to work in partnership. To encourage pupils, as they get older, to develop the confidence and self discipline required to study on their own, thus preparing them for the transition to middle school.

## **Homework expectations for each year group**

Reception	Practise of sounds, green and red words Number work Art & craft activities
Year 1	Daily reading x15 mins Practise of sounds and alien words Regular Maths tasks linked to work in class Tasks related to other topic work and science as required
Year 2	Daily reading x15 mins Regular Maths tasks linked to work in class Tasks related to other topic work and science as required
Year 3	Daily reading x20 mins Regular Maths tasks linked to work in class Tasks related to other topic work and science as required
Year 4	Daily reading x20 mins Regular Maths tasks linked to work in class Tasks related to other topic work and science as required

Homework tasks will be differentiated where appropriate to meet the needs of individual children.

### **Reading Books**

Nursery - A love of reading will be developed through shared reading and the opportunity to borrow books from the school library (usually once a week).

Reception - Graduated introduction starting with fully decodable reading books. Reception to Year Two - Whilst children are requiring their phonics, children will be given two reading books. One will be a fully decodable reading book and the other will be a book matched to their reading level.

Reception to Year Four - Children's reading books will be changed regularly. Sometimes children will be given the same book to read again if the adult judges the child requires further practice, particularly around their understanding and comprehension of the text.

### **Planning and Monitoring**

The class teacher will be responsible for planning the homework tasks and ensuring that the demands of homework are manageable for pupils and parents/carers.

### **Feedback for Pupils and Parents**

Teachers will note pupils who have completed their homework to a satisfactory standard but they will not mark homework. Feedback and advice will be given to children when required.

### **Monitoring and Evaluation arrangements**

The effectiveness of this policy will be monitored by the headteacher, and any necessary amendments will be made during review.