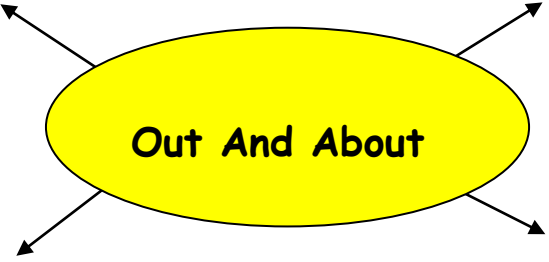


<p><u>Literacy:</u></p> <ul style="list-style-type: none"> • Reading focus - Comprehension tasks. • Writing focus - Quest and adventure stories Recounts - diary of a nocturnal animal Poetry - humorous poems • Writing for a purpose through topic work • Grammar -Capital letters and full stops • question marks exclamation marks speech • Spelling • Handwriting 	<p><u>Games/PE:</u></p> <ul style="list-style-type: none"> • Swimming • C. Hinson P.E. teacher in school to provide weekly specialist lessons in multi skills 	<p><u>Maths:</u></p> <ul style="list-style-type: none"> • Counting - 2,3,4,5,10 times tables. • Place value of up to 3 digit numbers - partitioning and recombining. • Add and subtract two digit numbers. • Measure weight in kg and grams. • Solving problems with money and using £ and p notation. • Telling the time to five minute intervals and solving problems involving time durations. • Doubles of multiples of 5 and 10 up to 100. • Working out fractions of a number.
<p><u>Science:</u> Living things and their habitats</p> <ul style="list-style-type: none"> • Identify if an object is living, dead or never been alive. • To know the life processes of living things. • Name some of habitats which plants and animals need. • Identify different habitats and predict what might live there. • Name some minibeasts and plants. • Explore and explain a simple food chain. 		<p><u>D&T:</u> Puppets</p> <ul style="list-style-type: none"> • Investigate different types of puppets • Name parts of a puppet • Design and make a hand puppet • Use joining techniques/sewing • Evaluate designs • Write a script for a simple puppet show
<p><u>PSHE</u> : Go Givers</p> <p><u>R.E.:</u> Festivals - Understanding/Organising</p> <ul style="list-style-type: none"> • To understand the nature and purpose of a group celebration. • To begin to understand and use symbolism 	<p><u>ICT:</u> Sock Puppets and 2 simple</p> <ul style="list-style-type: none"> • Use the Sock Puppet app on the ipad to create an animated story of puppet characters. • Create a page of a class information text about plants or animal habitats. <p><u>Music:</u> Charanga - whole school music scheme C.B.</p>	<p><u>History:</u> Rothbury - Significant People & Places</p> <ul style="list-style-type: none"> • Talk about significant places in Rothbury within living memory. • Walk around Rothbury and record some of these places in photographs, pictures and writing. • Find out about how some of these places have changed over many years. • Our work will include a focus on Craggside, Thrum Mill and the Rothbury Railway station.
<p style="text-align: center;"><u>Homework</u></p> <p style="text-align: center;">Reading books, word wall reading and spelling, RWI w/s, Maths w/s, topic related activities.</p>		