



Class Name: Turtles	Curriculum Overview	Autumn 2
<p><u>Communication and Language</u></p> <p>This term we will be using speech to explain our own thoughts and knowledge. We will be looking at the changing seasons and space, through exploring non-fiction topics we will also create our own questions to help us understand and learn more.</p> <ul style="list-style-type: none"> • Continue to learn new vocabulary. • Engage in non-fiction books. • Continue to extend our sentences and use connectives. • <u> </u> Listen to and talk about familiar stories in detail. 	<p><u>PSED</u></p> <p>We are continuing to develop our social skills, this half term we will be working hard to think about the perspectives of others. We will also be working hard to:</p> <ul style="list-style-type: none"> • Understand that everyone is a valuable individual. • Continue to learn how to express different emotions. • Begin to find ways to resolve conflicts. 	<p><u>Physical Development</u></p> <p>This half term we will be developing our gross motor skills in our PE sessions by completing gymnastics. We will focus on balancing and core strength. We will also be learning to:</p> <ul style="list-style-type: none"> • Form letters correctly. • <u> </u> Use scissors correctly and with increasing control. • <u> </u> Continue to become more independent in our self-care and rely less on adults.
<p><u>Literacy</u></p> <p>We will be focusing on developing a love of reading throughout the year with dedicated story times and a wide range of texts in the environment. We will also be learning to:</p> <ul style="list-style-type: none"> • Understand what non-fiction texts are and explore them with an adult. • Join in with rhyme, songs and poems. • Extend our vocabulary through conversations and stories. • Become familiar with key stories and be able to retell them. • Begin to blend sounds to read some CVC words. • Form letters correctly and with increasing control. <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> • Whatever Next by Jill Murphy • The Jolly Christmas Postman by Allan Ahlberg and Janet Ahlberg. 	<p><u>Maths</u></p> <p>We will be learning the base of mathematical knowledge to ensure we have a strong understanding before building on this throughout the year. This half term we will focus on:</p> <ul style="list-style-type: none"> • 2D shapes and their properties. • Combining shapes. • Sequencing events and measuring duration of events. • Positional Language. 	<p><u>Understanding the World</u></p> <p>We will continue to look at the changes we can see as the season changes. We are also exploring space where we will look at past events such as Neil Armstrong walking on the moon. We will use speech and new vocabulary to explain things which we observe and learn. We will also be learning to:</p> <ul style="list-style-type: none"> • Look closely at how people celebrate Christmas differently. • Observe the changes as the season changes. • Look at job roles through using role play areas (astronauts, post office). • How to access our local library though a class visit.
<p><u>Expressive Arts and Design</u></p> <p>The learning environment offers continuous access to different materials to construct with and explore. This half term we will be continuing to learn how to use these resources and tools responsibly and with increasing control. We will also be learning to:</p> <ul style="list-style-type: none"> • Exploring the artist Kadinsky and creating art with circles and triangles. • Explore and selecting ways to join materials with a range of resources, • Use artwork to celebrate Christmas and Bonfire Night. • Remember and sing songs to celebrate Christmas. 	<p><u>Teacher's Notes</u></p> <p>Homework – Reading homework will be set weekly once appropriate. Ongoing support with phonics could include 'Fred Talk' games to help your child's oral blending skills.</p>	