

Reading

- Gives a personal point of view on a text.
- Can re-explain a text with confidence.
- Justifies inferences with evidence, predicting what might happen from details stated or implied.
- Uses appropriate voices for characters within a story.
- Identifies how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Identifies main ideas drawn from more than one paragraph, and summarises these.
- Identifies how language, structure and presentation contribute to meaning.
- Skims & scans to locate information and/or answer a question.
- Retrieves and records information from non-fiction.
- Recognises some different forms of poetry.



Writing

- Varies sentence structure, starting sentences in different ways
- Uses adjectival phrases (e.g. biting cold wind).
- Makes appropriate choice of noun or pronoun.
- Uses apostrophe for singular & plural possession.
- Uses a comma after a fronted adverbial (e.g. Later that day, I heard bad news).
- Uses commas to mark clauses.
- Uses connectives to link paragraphs.
- Punctuates speech correctly.
- Has legible, joined handwriting of consistent quality.



Mathematics

- Counts backwards through zero to include negative numbers.
- Compares & orders numbers beyond 1000.
- Compares & orders numbers with 2 decimal places.
- Reads Roman numerals to 100.
- Finds 1000 more/less than a given number.
- Counts in multiples of 6, 7, 9, 25 & 1000.
- Recalls & uses multiplication & division facts for all tables to 12x12.
- Recognises place value of any 4-digit number.
- Rounds any number to the nearest 10, 100 or 1000.
- Rounds decimals with 1dp to nearest whole number.

Add & subtract:

- Numbers with up to 4-digits using efficient written method (column).
- Solve 2 step problems, deciding which operation to use.

Multiply:

- 2-digit by 1-digit
- 3-digit by 1-digit

Divide:

- 3-digit by 1-digit
- Counts up/down in hundredths.
- Recognises and writes equivalent fractions.
- Adds and subtracts fractions with same denominator.
- Reads, writes & converts time between analogue & digital 12 & 24 hour clocks.
- Solves problems using all of above.
- Identifies symmetry in 2D shapes presented in different orientations.
- Identifies acute and obtuse angles.
- Presents and interprets data using bar charts and time graphs



End of Year Expectations for Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school in line with the new 2014 National Curriculum. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.