



Class Name: Zebras	Curriculum Overview	Autumn 1
<p><u>English</u> All children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Core Books • Writing for a purpose through topic work. • Spelling – common exception words and spellings following the year 3/ 4 patterns • Daily reading focus – Read Write Inc/Individual reading time/guided reading. • Daily handwriting/letter formation <p><u>English lessons</u></p> <p><u>Poetry</u></p> <ul style="list-style-type: none"> • Poetry - based upon Roald Dahl's Revolting Rhymes • Writing their own twisted tale • Verb tenses • Apostrophes for possession <p><u>Non Fiction</u></p> <ul style="list-style-type: none"> • Based upon Dara McAnulty's - Wild Child • Explore their local environment • Write fact files, information cards and reports • Conjunctions, noun phrases for vivid description <p><u>Fiction</u></p> <ul style="list-style-type: none"> • Work based on Grimwood by Nadia Shireen • Write a story to follow on • Conjunctions • Punctuating dialogue 	<p><u>Maths- Place Value</u></p> <p><u>Year 3</u></p> <ul style="list-style-type: none"> • Hundreds • Count in 50's • Count in 1000's • Numbers to 1000 • 100's, 10's and 1's • Number lines to 1000 • 1,10 and 100 more or less • Compare objects • Compare numbers <p><u>Year 4</u></p> <ul style="list-style-type: none"> • Roman numerals • Count in 25's • Count in 1000's • 1000's,100's, 10's and 1's • Partitioning • Number lines to 10,000 • 1000 more or less • Round to the nearest 10,100,1000 • Order numbers • Negative numbers <p><u>Addition and Subtraction</u></p> <p><u>Year 3</u></p> <ul style="list-style-type: none"> • Add and subtract multiples of 100 • Add and subtract 3 digit and 1 digit numbers • Add and subtract 100's • Spot the pattern <p><u>Year 4</u></p> <ul style="list-style-type: none"> • Add and subtract 1,s, 10's, 100's and 1000's • Add 2, 4 digit numbers - no exchange • Add 2, 4 digit numbers - one exchange • Add 2, 4 digit numbers - more than one exchange 	<p><u>Science- Rocks</u></p> <ul style="list-style-type: none"> • Name different rocks • Look at a range of natural and man made rocks • Compare appearances of rocks • Identify features in a rock • Understand how fossils are formed • Describe the soil formation process • To use scientific language to make observations <p><u>Computing- Systems and networks- Internet Computing</u></p> <p><u>Year 3</u></p> <ul style="list-style-type: none"> • E-Safety - How to stay safe online. • How do digital devices work • What parts make up a digital device • How do digital devices help us • How am I connected • How are computers connected • What does our school network look like? <p><u>Year 4</u></p> <ul style="list-style-type: none"> • E-Safety - How to stay safe online. • Connecting networks • What is the internet made of? • Sharing information? • What is a website? • Who owns the web? • Can you believe what you read?

History - The Vikings

- Explain when and where the Vikings came from and why they invaded Britain
- Compare the significance of some Anglo Saxon Kings
- Explain who King Etheired was
- Identify and explain key aspects of Viking life
- Explore how the legal system worked
- Understand how the last Anglo Saxon Kings shaped Britain

RE - How do festivals and family life show what matters to muslim people?

- Children to be able to identify some beliefs about God in Islam
- Children to be able to make clear links between beliefs about God and ibadah (worship)
- Give examples of worship in Islam and describe what they involve
- Make links between Muslim beliefs about God and a range of ways in which Muslims worship

Music - Poetry and Environment

- To explore songs about places
- To be able to create accompaniments and sound pictures to reflect sounds in their local environment
- To explore and develop contrasting poems
- To be able to use voice, body, percussion, instruments and movement to create their own expressive performances

PE - Swimming/Fundamentals

- To develop balancing and understand the importance of this skill
- Running at different speeds
- To develop agility
- Technique and control when jumping, hopping and landing
- Skipping with a rope
- Use fundamental skills for challenges

Art - Anthony Gormley

- Look and discuss-Who is Anthony Gormley?
- Model making using techniques of paper mache/mod-roc
- Sketch Angel of the North. Suggestions of mediums:chalk on black, charcoal on white,pastel on white/black.

RHE Setting rules/What can families look like/Mental Health

- Setting Rules
- What can families look like?
- What can families look like? - Belonging in my family
- Mental wellbeing
- Mental wellbeing

French

- Greetings and introducing yourself
- Classroom instructions
- Colours
- Actions
- My Body
- Clothes

Teacher's Notes

Homework - Reading, spelling, maths activities and topic related activities.