



Class Name: Monkeys	Curriculum Overview	Autumn 1
<p><u>English</u> To practice composing sentences with added detail and description, checking to make sure they are always punctuated correctly. To begin to sequence sentences and events with a focus on flow and overall effect. To use phonic knowledge to write new words plausibly. The children will engage in reading and writing through -</p> <ul style="list-style-type: none"> • Traditional Tales based on the text Little Red Riding Hood by Lucy Rowland and Ben Mantle. • Persuasive Letters based on the text The Day the Crayons Quit by Drew Darwell. • Writing for a purpose through topic work. • Spelling – common exception words and spellings following the year 2 patterns. • Daily reading focus – Read Write Inc/Individual reading time/guided reading. • Daily handwriting/letter formation 	<p><u>Maths</u> Mrs Robinson - Place Value (to 10)</p> <ul style="list-style-type: none"> • Counting objects • Representing Numbers • Using the < > and = signs • Comparing numbers • Ordering Numbers <p>Mrs Maylia - Geometry - Shape</p> <ul style="list-style-type: none"> • Recognise and name 2D shapes • Recognise and name 3D shapes • Sort shapes by their properties <p>Addition and Subtraction (within 10)</p> <ul style="list-style-type: none"> • Understanding the part, whole model • Investigating fact families and learning number bonds to 10 • Comparing number bonds using < > and = symbols 	<p><u>Science- Working Scientifically</u></p> <p>We will be carrying out lots of exciting science investigations in which we will develop the following skills;</p> <ul style="list-style-type: none"> • Make observations and use simple equipment. • Ask and answer simple questions and recognise they can be answered in different ways. • Perform simple tests • Identify and classify animals. • Use observations to suggest answers to questions. • Gather and record data. <p><u>Computing</u></p> <ul style="list-style-type: none"> • E-Safety - How to stay safe online. • Logging on and off the computer.
<p><u>History Famous People</u></p> <ul style="list-style-type: none"> • Identify people from the past and present who are famous • Understand what famous means • Use a range of resources to find out about the past • Learn some simple facts about Queen Elizabeth 11 and Louis Braille • Give a verbal or written account about a famous person from the past • Compare lifestyles of people from the past with our lives. 	<ul style="list-style-type: none"> • <u>RE - Islam Who a Muslim?</u> • Understand some simple beliefs of Islam • Recognise the words of the Shahadah and that it is very important for Muslims • Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean • Give examples of how stories about the Prophet show what Muslims believe about Muhammad 	<p><u>Music - The long and short of it</u></p> <ul style="list-style-type: none"> • Use voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically. • Listen with concentration and understanding to a range of high-quality live and recorded music • Experiment with, create, select and combine sounds using the inter-related dimensions of music. • Distinguish between the beat and the rhythm. <p><u>PE - Gymnastics based on Traditional Tales</u></p> <ul style="list-style-type: none"> • To develop balance, agility and coordination. • Travel in a variety of ways. • Jump and roll in a variety of ways. • Link movements to create a sequence.
<p><u>DT Design and Sew a Christmas Decoration</u></p> <ul style="list-style-type: none"> • Follow instructions to design and make a decoration • Talk about and describe your design • Select equipment to make the decoration • Discuss and evaluate design ideas 	<p><u>RHE / PSHE</u></p> <ul style="list-style-type: none"> • What can families look like? • Setting rules including manners, sharing, friendships, respect. • Positive mental health. • Circle Time - New Beginnings 	<p><u>Forest School</u></p> <p>All forest school activities are linked to the work we are doing across all subjects in the curriculum this half term.</p>

Teacher's Notes

Homework - Reading, spelling, maths activities and topic related activities.