

Class Name: Turtles	Curriculum Overview	Spring 1
<p><u>Communication and Language</u></p> <p>This term we will be using talk to explore our topics 'Dinosaurs and Dragons'. We will also be learning to:</p> <ul style="list-style-type: none"> • Use talk to support our play. • Using games to develop our listening and attention skills. • Continue to learn new vocabulary and use this vocabulary during conversation. • Continue to use story maps to support when retelling a story. • Use talk to explain how or why something happens. • Use talk to discuss possible solutions to problems and organise our thinking. 	<p><u>PSED</u></p> <p>We are continuing to develop our social skills, We will be working hard to build our resilience and develop team working skills. We will also be learning to:</p> <ul style="list-style-type: none"> • Welcome our new friends and recap our rules and routines. • Continue to develop independence in our own self-care. • Begin to talk to others in order to solve conflicts. • Know and discuss the different factors which help support our overall health and wellbeing. • Describe people who are important to us. • Discuss our dreams and goals. 	<p><u>Physical Development</u></p> <p>This half term we will be developing our gross motor skills in our PE sessions by completing ball games. We will also be learning to:</p> <ul style="list-style-type: none"> • Form letters correctly. • Gain skill and confidence when climbing. • Develop skill when throwing, catching, kicking, passing, batting and aiming. • Continue to develop skill over tools such as scissors. • Gain more control over a pencil when writing to develop neat and accurate letter formation.
<p><u>Literacy</u></p> <p>We will be focusing on developing a love of reading throughout the year with dedicated story times and a wide range of texts in the environment. We will also be learning to:</p> <ul style="list-style-type: none"> • Engage in discussions when reading stories. • Build our confidence and skill when reading words. • Understand that print has meaning and that it can have different purposes. • Begin to read some common exception words. • Build fluency when reading captions. • Write some or all of our names. • Spell words by identifying the sounds and then writing the sounds with letters. <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> • Custard the Dragon • The Race Across the River • Owls and Dinosaurs • Saturday Night at the Dinosaur Stomp 	<p><u>Maths</u></p> <p>We will be learning the base of mathematical knowledge to ensure we have a strong understanding before building on this throughout the year. This half term we will focus on:</p> <ul style="list-style-type: none"> • Comparing numbers. • Composition of numbers 4 and 5. • Comparing mass and comparing capacity. • Looking closely at 0. • Looking closely at numbers 6, 7 and 8. • Making pairs. • Comparing two amounts. • Length and height. • Time. 	<p><u>Understanding the World</u></p> <p>We will continue to look at the changes we can see as the season changes. We will use items to spark curiosity where children will investigate and observe how they are used and how they work. We will also be learning to:</p> <ul style="list-style-type: none"> • Comment on images on familiar situations in the past. • Know some similarities and differences between the past and now. • Know that there are different countries in the world and talk about the differences and similarities, • Exploring how things work. • Recognise some environments that are different to the one in which they live.
<p><u>Expressive Arts and Design</u></p> <p>The learning environment offers continuous access to different materials to construct with and explore. This half term we will be continuing to learn how to use these resources</p>	<p><u>Teacher's Notes</u></p> <p>Homework – Reading homework will be set weekly once appropriate. On-going support with</p>	

and tools responsibly and with increasing control. We will also be learning to:

- Showing emotions in their drawings.
- Explore colour and colour mixing.
- Using our imaginations to create small worlds.
- Reviewing and adapting our work.
- Singing in the melodic shape of familiar songs.
- Play instruments with increasing control.
- Explore and engage in music making and dance.

phonics could include 'Fred Talk' games to help your child's oral blending skills, please see hand-out which was sent home previously.