



Spring 2

Class Name: Elephants

Curriculum Overview

English

Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events.

The children will engage in reading and writing through

- Repeating Patterns - African Settings based on the texts "We're going on a lion hunt" by David Axtell, 'Handa's Hen' by Eileen Browne and 'Bringing the rain to Kapiti Plain' by Verna Aardema.
- Information - Night time animals based on the text 'Night Animals' by Susan Meredith and 'Bats' by Helen Cullis
- Writing for a purpose through topic work .
- Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words
- Daily reading focus – Read Write Inc.
- Daily handwriting/letter formation

Maths

Place value within 20

- understanding and practising with teens numbers
- Know one more/one less
- Count and estimate using number lines to 20
- Compare and order numbers to 20

Addition and Subtraction within 20

- Doubles to 20
- Near doubles
- Counting back
- Finding the difference
- Missing Number problems

Place Value within 50

- Count forwards and then backwards numbers 20 to 50
- Count in multiples of 10 to 50
- Count in groups of tens and ones
- Partition numbers into tens and ones
- Count and estimate numbers to 50 on a number line
- One more one less
- Problem solving with numbers to 50

Science

Plants - Plant parts, types of plants and trees, fruits and vegetables

- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Ask simple questions and recognise they can be answered in different ways.
- Observe closely using simple equipment.
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Name, sort and compare some common fruit and vegetable plants.

Computing - Introduction to animation using Scratch Junior

- Compare different programming tools
- Run a program
- Say what happens when a value is changed
- Create an algorithm
- Test programs that have been created

History-Communication

- To understand a range of different ways of communicating in the past and present
- To begin to understand the history of the telegram.
- To understand how the post office and Royal Mail came to exist and explain what forms of communication we may now use as an alternative, e.g. email, text, phone.
- Begin to understand how the telephone was developed.

PE - Team Building

- To follow instructions and work with others.
- To cooperate in small groups to solve challenges.
- To communicate effectively and develop trust.
- To use teamwork skills.

PE - Fundamentals

- Explore how the body moves when running at different speeds.
- To develop skill in changing direction and dodging.
- To develop balance, stability and landing safely.
- Explore jumping, hopping and skipping actions.
- To develop coordination and combining jumps.
- To develop jumping and skipping using a rope.

Music - Music Express - Seasons/Travel

- Explore changes in dynamics and pitch.
- Relate pitch changes to symbols
- Distinguish between pitched and unpitched percussion sounds.
- Respond to a song with movement.
- Combine steady beat and rhythms to accompany a song.
- Use instruments expressively.

D&T Design and Make a Healthy Drink

- Use some descriptive language to talk about the taste of different drinks.
- Be aware of some of the different properties of some fruits and liquids.
- Follow instructions, with support to make a healthy fruit drink from a simple recipe.
- Be able to describe what they are doing.
- Measure liquids.
- Select appropriate tools for measuring and cutting fruit.
- Add to and extract information from a table

RE -Who Is Jewish And How Do They Live?

(continued from Spring 1)

- Recognise how belonging to a religion is important to people and the impact it has on their lives
- Begin to know how Jewish beliefs and ideas are expressed
- Recognise how religious ideas and beliefs impact people's lives personally and socially

RHE / PSHE

- To identify a range of different feelings
- To understand which foods are healthy and unhealthy and why.
- To understand why it is important to keep our teeth clean.
- To know why we need to have healthy teeth.

Teacher's Notes

Homework - Reading, maths activities and topic related activities.