



| Class Name: Stoat | Curriculum Overview | Autumn 1 |
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| <p><u>English</u> <u>Aesop's Fables:</u> Listening to different versions of these traditional tales and noticing differences in style. Analysing the features of a fable and writing our own versions. Focus on direct speech, punctuation and sentence starters. <u>Poetry in Season:</u> Using a variety of forms of poetry to work outside to describe the seasons of Autumn and Winter. Performing poetry and listening to other poets read their work. Focus on adjectives, adverbs and syllables, rhythm and flow.</p> <p>Weekly spelling activities to cover the statutory KS2 list. Reading alone and in a group, support with book choices. Weekly handwriting practise and support.</p> | <p><u>Maths</u> <u>Number and place value:</u> Numbers to 1000 Tenths and decimal values <u>Adding and subtracting:</u> Adding three and four digit numbers moving into exchanging Subtract two four digit numbers Efficient methods Estimating <u>Measure:</u> Time - telling the time to the minute and working out periods of time with addition and subtraction Working with standard units of metric measure Area and perimeter.</p> | <p><u>Science</u> Living things and their habitats - Focus on classifications of living things. Explore our various habitats in the school and local area. Look at one habitat in detail and prepare a diorama. Look at how bee health is affected by man-made environmental changes and how we can help bees at home and school.</p> <p><u>Computing</u> Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; Use sequence, selection, and repetition in programs; Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p> |
| <p><u>History/Geography</u></p> <p>Map Skills - To identify the seven continents and five oceans. To locate the four countries of the United Kingdom and the four capital cities. To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.</p> | <p><u>Art / DT</u></p> <p>Exploring the artwork of Anthony Gormley Sketching from photographs to include changing perspectives and the effects of light. Sculpting in plasticine and clay</p> | <p><u>Music</u> Listening and appraising 20th Century music. Singing Whole class violin lessons</p> <p><u>PE / Outdoor learning</u> Cricket Catching, throwing and striking skills Swimming Children will work towards swimming 25m using a variety of strokes and practice using self-rescue techniques.</p> |

RE - Judaism

To understand the importance and meaning of Shabbat and Hanukkah for the Jewish people.

RHE / PSHE

Setting rules.

Positive steps to mental wellbeing - what we can do?

What can families look like?

KS2 French

Greetings

All about me

Counting to 20

Teacher's Notes

The children in Stroat Class will have spellings to learn each week and a maths activity that will be related to the work covered in lessons. Please try to make sure your child is able to complete the homework set. They will also be able to choose a book of an appropriate level, they will have a reading record for you to fill in each week, please try and read a little every day and make a note so that we can support progress. As the National Times Tables Check will take place this year for your child we will have a weekly focus on times tables, please practise these at home as much as you can - little and often is best.

I am available to answer any questions or offer support in any way I can, in person or on the phone.