



Class Name: Elephants	Curriculum Overview	Autumn 1
<p><b><u>English</u></b>            Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events.            The children will engage in reading and writing through</p> <ul style="list-style-type: none"> <li>• Traditional Tales based on the text Little Red Riding Hood by Lari Don</li> <li>• Narrative Story based on the text The Storm Whale by Benji Davis.</li> <li>• Writing for a purpose through topic work .</li> <li>• Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words</li> <li>• Daily reading focus – Read Write Inc.</li> <li>• Daily handwriting/letter formation</li> </ul>	<p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Sort objects</li> <li>• Read write and order numbers to 10</li> <li>• 1 less 1 more (numbers to 10.</li> <li>• Ordinal numbers to 10</li> <li>• Identify and represent numbers using objects and pictorial representations to 20</li> <li>• Use the language equal to, more than, less than, fewer, most, least. Use symbols &lt; and &gt; and =</li> <li>• Compare groups and numbers</li> <li>• Read and write number names to 10</li> <li>• Number bonds to 10</li> <li>• Addition and subtraction within 10 including money.</li> <li>• Use and understand + - and =</li> <li>• Recognise and sort 2D and 3D shapes</li> <li>• Comparing lengths and heights</li> <li>• Introduction to the ruler</li> </ul>	<p><b><u>Science- Working Scientifically</u></b></p> <p>We will be carrying out lots of exciting science investigations in which we will develop the following skills;</p> <ul style="list-style-type: none"> <li>• Make observations and use simple equipment.</li> <li>• Ask and answer simple questions and recognise they can be answered in different ways.</li> <li>• Perform simple tests</li> <li>• Identify and classify animals.</li> <li>• Use observations to suggest answers to questions.</li> <li>• Gather and record data.</li> </ul> <p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• E-Safety - How to stay safe online.</li> <li>• Logging on and off the computer.</li> </ul>
<p><b><u>History Famous People</u></b></p> <ul style="list-style-type: none"> <li>• Identify people from the past and present who are famous</li> <li>• Understand what famous means</li> <li>• Use a range of resources to find out about the past</li> <li>• Learn some simple facts about Queen Elizabeth 11 and Louis Braille</li> <li>• Give a verbal or written account about a famous person from the past</li> <li>• Compare lifestyles of people from the past with our lives.</li> </ul>	<p><b><u>RE - Islam Who a Muslim?</u></b></p> <p>Understand some simple beliefs of Islam            Recognise the words of the Shahadah and that it is very important for Muslims            Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean            Give examples of how stories about the Prophet show what Muslims believe about Muhammad</p>	<p><b><u>Music - The long and short of it</u></b></p> <ul style="list-style-type: none"> <li>• Use voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>• Play tuned and untuned instruments musically.</li> <li>• Listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>• Experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> <li>• Distinguish between the beat and the rhythm.</li> </ul> <p><b><u>PE - Gymnastics based on Traditional Tales</u></b></p> <ul style="list-style-type: none"> <li>• To develop balance, agility and coordination.</li> <li>• Travel in a variety of ways.</li> <li>• Jump and roll in a variety of ways.</li> <li>• Link movements to create a sequence.</li> </ul>
<p><b><u>DT Design and Sew a Christmas Decoration</u></b></p> <ul style="list-style-type: none"> <li>• Follow instructions to design and make a decoration</li> <li>• Talk about and describe your design</li> <li>• Select equipment to make the decoration</li> <li>• Discuss and evaluate design ideas</li> </ul>	<p><b><u>RHE / PSHE</u></b></p> <ul style="list-style-type: none"> <li>• What can families look like?</li> <li>• Setting rules including manners, sharing, friendships, respect.</li> <li>• Positive mental health.</li> <li>• Circle Time - New Beginnings</li> </ul>	<p><b><u>Forest School</u></b></p> <p>All forest school activities are linked to the work we are doing across all subjects in the curriculum this half term.</p>

**Teacher's Notes**

**Homework** - Reading, spelling, maths activities and topic related activities.