



Class Name: Early Years	Curriculum Overview	Spring 1
<p><b><u>Communication and Language</u></b></p> <p>This term we will continue to develop our listening skills through our daily story and rhyme time. In addition, we will focus on:</p> <ul style="list-style-type: none"> <li>• Holding conversations with back and forth exchanges</li> <li>• Listening and responding appropriately to conversations with others</li> <li>• Sharing our news and special moments with our friends</li> <li>• Changing our voice when we explore the role of different characters in stories</li> </ul>	<p><b><u>PSED</u></b></p> <p>During our first week, we will focus on getting to know each other as we welcome our new Nursery starters and also Mrs Evans. Throughout the term we will focus on:</p> <ul style="list-style-type: none"> <li>• My feelings (Colour Monster)</li> <li>• Finding ways to regulate our emotions</li> <li>• What rules are important to help our class?</li> <li>• What makes me unique?</li> <li>• How can we show respect for others?</li> </ul>	<p><b><u>Physical Development</u></b></p> <p>Our PE sessions this half term will be Dance and we will be developing our skills as we move in different ways to music. In addition, we will focus on:</p> <ul style="list-style-type: none"> <li>• Develop our fine motor skills to use a pincer grip</li> <li>• Holding our pencil in a tripod grip to write letters with the correct formation</li> <li>• Caring for ourselves by understanding how we dress for winter, including fastening our coats</li> <li>• Daily gross and fine motor skills (Dough Disco, Squiggle While we Wiggle)</li> </ul>
<p><b><u>Literacy</u></b></p> <p>Our topic this term is 'Big Beasts.' As we explore this topic, we will be developing our English skills to:</p> <ul style="list-style-type: none"> <li>• Read labels and captions from non-fiction texts</li> <li>• Write simple sentences, beginning to use finger spaces</li> <li>• Join in with repeated refrains from stories, rhymes and poems</li> <li>• Using description as we talk about stories, characters and settings</li> <li>• Begin blending sounds to read words containing special friend sounds (e.g. sh, ch, oo)</li> <li>• Holding our pencils in a tripod grip to form letters correctly</li> </ul> <p><b><u>Key Texts:</u></b></p> <ul style="list-style-type: none"> <li>• The Colour Monster by Anna Llenas</li> <li>• What Can You See in Winter? (Non-Fiction) by</li> <li>• Tell Me a Dragon by Jackie Morris</li> <li>• The Dragon Machine by Helen Ward</li> <li>• The Dirty Great Dinosaur by Martin Waddell</li> </ul>	<p><b><u>Maths</u></b></p> <p>This half term we will be continuing to develop our number knowledge by focusing on:</p> <ul style="list-style-type: none"> <li>• Identifying zero</li> <li>• 1 more and 1 less</li> <li>• Mass and capacity (comparing heavier, lighter, full, empty, more, less)</li> <li>• Making numbers 6, 7 and 8</li> <li>• Odd and even</li> <li>• Doubling</li> <li>• Length and height (comparing longer, shorter, taller)</li> </ul>	<p><b><u>Understanding the World</u></b></p> <p>We will be investigating seasonal changes and also focusing on special festivals during this time of year.</p> <ul style="list-style-type: none"> <li>• Investigating changes as ice melts and water freezes</li> <li>• Investigating changes as chocolate warms and cools</li> <li>• The Lunar New Year and how it may be celebrated around the world</li> <li>• Investigating items from the past, asking questions and finding out more</li> </ul>
<p><b><u>Expressive Arts and Design</u></b></p> <p>Expressive Arts and Design includes Music, Art and also creating our own storylines and designs within our Continuous Provision. We will also focus on:</p> <ul style="list-style-type: none"> <li>• Pointillism and creating our own artwork using this technique</li> <li>• The artist, Kandinsky, and the use of tape painting</li> <li>• Planning, sketching and making our own models</li> <li>• Listening skills in Music</li> <li>• Finding the beat and playing percussion to the beat</li> </ul>	<p><b><u>Teacher's Notes &amp; Weekly Timetable</u></b></p> <p><b>Tuesday-</b> Forest School (bring wellies in a named bag)</p> <p><b>Wednesday-</b> Library Day (ensure library book is in your child's reading bag)</p> <p><b>Thursday-</b> PE (come to school wearing PE kit- Reception only)</p> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Children in Reception will have a weekly reading book and a ditty sheet. Please read with your child regularly at home and write in their Reading Record</li> <li>• Weekly 'You and Me Challenge' sent in books each Friday. Please complete and return the following Friday</li> </ul> <p><b>Messages</b></p> <ul style="list-style-type: none"> <li>• Check Tapestry for observations of your child's learning and messages about upcoming events and reminders.</li> </ul>	

