



Class Name: Monkeys	Curriculum Overview	Autumn 1
<p><b><u>English</u></b>            To practise composing sentences with added detail and description, checking to make sure they are always punctuated correctly. To begin to sequence sentences and events with a focus on flow and overall effect. To use phonic knowledge to write new words plausibly. The children will engage in reading and writing through -</p> <ul style="list-style-type: none"> <li>• Instruction text for creating a happy, safe school.</li> <li>• Fictional story including a dragon with a detailed character description.</li> <li>• Writing for a purpose through topic work.</li> <li>• Spelling – common exception words and spellings following the year 2 patterns.</li> <li>• Comprehension practice - reading different genres of text and answering a range of questions to determine how well the text has been understood.</li> <li>• Daily reading focus – Read Write Inc/Individual reading time/guided reading.</li> <li>• Daily handwriting/letter formation</li> </ul>	<p><b><u>Maths</u></b>  <b>Mrs Robinson and Mrs Maylia -</b>            Revision of place value, addition and subtraction            Use of pictorial and written methods to complete additional and subtraction calculations with and without crossing a tens boundary.            Partitioning numbers in different ways confidently and using the knowledge to solve problems.            The value of coins and using different coins to make the same total.            Reading scales in intervals of 1, 2, 5 and 10.            Telling the time to the nearest 5 minutes - minutes past only.            Problem solving and basic arithmetic practice.</p>	<p><b><u>Science</u></b>  <b>Uses of everyday materials</b></p> <ul style="list-style-type: none"> <li>• To identify the uses of everyday materials.</li> <li>• To identify and group the uses of everyday materials.</li> <li>• To gather and record data to help in answering questions by recording observations.</li> <li>• To compare the suitability of different everyday materials.</li> <li>• Name some of the materials that can be recycled and sort these.</li> <li>• To find out about people who have developed useful new materials by learning about John McAdam.</li> </ul> <p><b><u>Computing - Word Processing and editing</u></b></p> <ul style="list-style-type: none"> <li>• Navigate the JIT5 programme.</li> <li>• Select a picture, font text and colour.</li> <li>• Create a picture with text.</li> <li>• Save, retrieve and edit work.</li> </ul>
<p><b><u>Geography- Weather</u></b></p> <ul style="list-style-type: none"> <li>• Identify daily weather patterns and weather forecasting</li> <li>• Understand seasonal weather patterns</li> <li>• Recognise some adverse weather conditions (hurricanes, floods, drought, tornadoes, blizzards)</li> <li>• Be able to identify the location of hot and cold areas of the world in relation to the equator and the north and south pole</li> <li>• Understand the human/physical geography of a cold area of the world</li> </ul>	<p><b><u>PE - Circuit Training</u></b></p> <ul style="list-style-type: none"> <li>• Develop balance and coordination when moving round or over an obstacle.</li> <li>• Master basic movements and apply these in a range of activities.</li> <li>• Move over or round an obstacle with control.</li> <li>• To master basic movements and apply these in a range of activities, trying to improve upon previous performance.</li> <li>• Watch and evaluate the performance of a partner.</li> <li>• To complete activities independently and to try to improve own performance.</li> </ul> <p><b><u>Target Games</u></b></p> <ul style="list-style-type: none"> <li>• Develop underarm throwing towards a target.</li> <li>• To develop throwing for accuracy.</li> <li>• To develop underarm and overarm throwing for accuracy</li> <li>• To develop throwing for accuracy and distance using underarm and overarm</li> <li>• To select the correct technique for the situation.</li> <li>• To develop throwing for accuracy and distance</li> </ul>	<p><b><u>Music - Music Express - Toys/Water</u></b></p> <ul style="list-style-type: none"> <li>• Keeping a steady beat at different speeds</li> <li>• Making beats with a four beat metre</li> <li>• Developing a sense of a steady beat through chant, actions and instruments</li> <li>• Performing a steady beat</li> <li>• Changing tempo</li> <li>• Understanding musical structure</li> <li>• Creating a picture in sound</li> <li>• Perform a simple repeated pattern</li> </ul> <p><b><u>RE - Celebrations &amp; Festivals</u></b></p> <ul style="list-style-type: none"> <li>• Understand the nature and purpose of a group celebration.</li> <li>• Begin to understand and use symbolism</li> <li>• Explore festivals of faiths other than Christian</li> </ul>

**D&T - Levers and Sliders**

- Design and make a card with a lever mechanism
- Follow simple instructions and choose appropriate resources
- Describe ideas
- Discuss mechanisms and try out new ideas
- Evaluate work.

**RHE / PSHE**

- Healthy friendships - what is a bully and how to spot the signs of bullying.
- How to keep good routines that give us enough sleep and time offline.
- Road Safety and how to be safe and seen in the dark.

**Teacher's Notes**

**Homework** - Reading, spelling, Maths and English activities and topic related activities.