

Class Name: Year 1

Curriculum Overview

Summer 2



English

Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events.

The children will engage in reading and writing through Exploring Fairy tales

- **Core**-Explore a range of fairy tales and their features
 - SPAG-Adjectives to describe character and settings (Snow White)
 - Comprehension-Explore Snow White
 - SPAG-Sentence punctuation -Three Billy Goats Gruff
 - Composition-Write a new version of a well known Fairy Tale.
- Spelling – spellings using known phonemes, high frequency words and common exception words
 - Daily reading focus – Read Write Inc.
 - Daily handwriting/letter formation
 - Reading Comprehension tasks including a range of question types.
- National Phonics Screening Test Year 1 June 8th -12th
Continue to practise alien words in preparation for Year 1 phonic screening test.

Maths

Position and Direction

- Describe turns, left, right, forwards, backwards, above and below
- Ordinals

Time

- Days of week
- Months of year
- Time to hour and half hour

Place value within 100

- Count 50-100
- Count 10s
- Partition 10s and ones
- Number line to 100
- One more one less

Fractions

- Halves
- Quarters

Money

- Recognise notes and coins
- Count coins

Science- Scientists and Inventors

- To understand and name some scientists and inventors.
- To use their observations and ideas to suggest answers to questions.
- Identify and classify animals.
- Observe and describe weather in each of the seasons.
- Gather and record data to help in answering questions.
- Perform simple tests - test the insulating properties of different materials.
- Find out about the life and work of Linda Buck
- Find out about inventors Chester Greenwood and Ole Kirk Christianson.

Computing - Grouping Data

- To count and group objects
- To describe objects using labels.
- Group objects in more than one way.
- Record how many objects are in a group.
- Compare groups of objects.
- Record and share what we have found out.

History -Travel and Transport

- Children will understand some changes within living memory.
- They will use some historical terms.
- They will know that different sources can be used to find out historical information.
- They will understand that transport has changed and is still changing.
- They will be able to understand the chronology of transport inventions.

D&T - Wheels and Axles

- Investigate wheels and axles
- Know that wheels need an axle to make a vehicle move
- Design and make a vehicle with wheels and axles
- Test vehicles and evaluate designs

Music Sing Up - Come Dance with Me

The children will

- Copy call-and-response patterns with voices and instruments.
- Echo sing a line independently, then move on to paired singing in echo format.
- Create musical phrases from new word rhythms that they invent.
- Sing either part of a call-and-response song.
- Play the response sections on tuned percussion using the correct beater hold.

		<u>PE - Swimming</u>
<u>RE - Why is Jesus Special To Christians?</u> <ul style="list-style-type: none">● Identify some of our own special people.● Be able to give reasons for choices and listen and comment on the reasons and choices of others.● Be able to identify some of the qualities of special people.● Remember a religious story and talk about it.● Through stories understand why Jesus is special to Christians	<u>RHE / PSHE</u> <ul style="list-style-type: none">● First Aid - more steps.● Stay safe in the water.● Exercise keeps us well.● How can I keep safe in new places?● What is 999?● What are medicines?● What are different types of meetings?	
<u>Teacher's Notes</u> Homework - Reading, maths activities and topic related activities.		