

Reading

- Secure with ReadWriteInc Set 3 sounds.
- Identifies frequently repeated words.
- Relates reading to own experiences.
- Re-reads if necessary to improve fluency, expression and understanding.
- Re-tells with considerable accuracy.
- Discusses significance of title & events.
- Makes predictions on basis of what has been read.
- Makes inferences on basis of what is being said & done.
- Reads with pace & expression, i.e. pauses at full stops; raises voice for questions.
- Knows difference between fiction and non-fiction texts.



Writing

- Writes clearly demarcated sentences.
- Uses 'and' to join ideas.
- Uses conjunctions to join sentences (e.g. so, but).
- Uses standard forms of verbs, e.g. go/went.
- Shows evidence of:
 - Capital letters,
 - Full stops,
 - Question marks,
 - Exclamation marks.
- Uses capital letters for names, places & personal pronoun 'I'.
- Writes clearly sequenced sentences.
- Correct forms lower case – letters.
- Correct forms capital letters.
- Correct forms digits 0 - 9.



Mathematics

- Counts to & across 100, forwards & backwards from any number.
- Reads & writes numbers to 20 in digits & words.
- Reads & writes numbers to 100 in digits.
- Says 1 more/1 less to 100.
- Counts in multiples of 1, 2, 5 & 10.
- Knows bonds to 10 by heart.
- Uses bonds & subtraction facts to 20.
- Adds and subtracts 1 digit & 2 digit numbers to 20, including zero.
- Adds any three 1-digit numbers with a total up to 20.
- Solves simple addition & division with apparatus & arrays.
- Recognises half and quarter of an object, a shape or a quantity.
- Sequences events in order.
- Uses language of day, week, month and year.
- Tells time to hour & half past.
- Compares, describes and solves simple practical problems for length, weight and volume.
- Recognises and knows the value of coins and notes.
- Recognises and names common 2D and 3D shapes.



End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school in line with the new 2014 National Curriculum. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.