



Class Name: Elephants	Curriculum Overview	Autumn 1
<u>English</u> Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events. The children will engage in reading and writing through • Stories with Familiar Settings based on the texts 'Five Minutes Peace' by Jill Murphy and 'Knuffle Bunny' by Mo Willems. • Labels, lists and signs based on the texts 'Not a Stick' by Antoinette Portis and 'Billy's Bucket' by Kes Gray. • Writing for a purpose through topic work . • Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words • Daily reading focus – Read Write Inc. • Daily handwriting/letter formation	<u>Maths</u> • • Sort objects • Read write and order numbers to 10 • 1 less 1 more (numbers to 10. • Ordinal numbers to 10 • Identify and represent numbers using objects and pictorial representations to 20 • Use the language equal to, more than, less than, fewer, most, least. Use symbols < and > and = • Compare groups and numbers • Read and write number names to 10 • Number bonds to 10 • Addition and subtraction within 10 including money. • Use and understand + - and = • Recognise and sort 2D and 3D shapes • Comparing lengths and heights • Introduction to the ruler	<u>Science- Working Scientifically</u> We will be carrying out lots of exciting investigations in which we will develop the following skills; • Make observations and use simple equipment. • Ask and answer simple questions and recognise they can be answered in different ways. • Perform simple tests • Identify and classify animals. • Use observations to suggest answers to questions. • Gather and record data. <u>Computing</u> • E-Safety - How to stay safe online. • Logging on and off the computer. • Understand what technology is and how it helps us. • Use a mouse and keyboard.
<u>History Famous People - Grace Darling</u> • Being a historian - begin to identify different ways to represent the past e.g photographs, stories, adults talking about the past etc • Compare pictures and / or photographs of people (Grace Darling) and events in the past. • Understand changes through time - find out about the events of the rescue at Longstone lighthouse and the important role of Grace Darling • Chronology - sequence the events of the rescue • Understand what historical sources are and how we use them	<u>RE - What do Christians think God is like?</u> • Remember a religious story and be able to talk about it • Tell a religious story and say some things that people believe • Use the right names for things that are special to religions • Talk about some of the things that are the same for different religious people • Talk about what is important to me and to other people • Talk about what is important to me and to others with respect for their feelings • Talk about some things in stories that make people ask questions	<u>Music - Ourselves/Animals</u> • To create and respond to vocal sounds. • To explore how to change sounds • Explore descriptive sounds • Understand pitch and make high and low vocal sounds. • Understand pitch by singing a song with contrasting melodies. • Identify and play high and low pitches in music. • Recognise and perform pitch changes and contrasts. <u>PE - Cricket and Dance (Y2)</u> • Explore balance, stability and landing safely. • Explore how the body moves differently when running at different speeds. • Explore co-ordination and combination jumps. • Copy, remember and repeat actions. • Work with others to share ideas and select actions. • Choose appropriate movements for different dance ideas.

Art - Matisse

- Begin to be able to discuss the work of an artist.
- Colour - name and mix colours.
- Make tones using white
- Pattern - have an awareness of pattern.
- Discuss regular and irregular patterns
- Collage - create with coloured paper

RHE / PSHE

- What can families look like?
- Setting rules including manners, sharing, friendships, respect.
- Positive mental health.
- Circle Time - New Beginnings

Forest School

All forest school activities are linked to the work we are doing across all subjects in the curriculum this half term.

Teacher's Notes

Homework - Reading, spelling, maths activities and topic related activities.