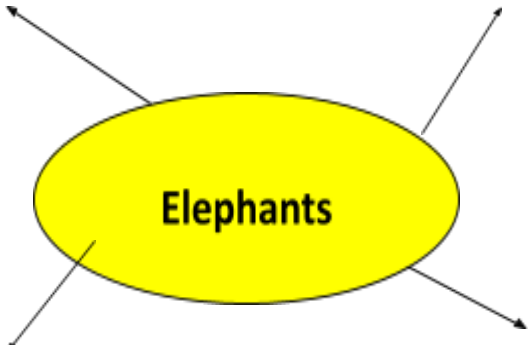## English

English Skills:
Use phonic knowledge to write new words. Hold a sentence in own head, say it out loud and write it down. Use a range of punctuation effectively. Sequence sentences. Sequence events. Plan a story. Know letter names.
The children will engage in reading and writing through
● Letter writing based on the text Dear Greenpeace by Simon James
● Learn about information texts by exploring exciting facts about owls using 'Owl Babies' by Martin Waddell, 'Dusk until Dawn' by Martin Bradley as well as non fiction texts about Owls.
● Poetry - tongue twisters and list poems. Performing poetry to an audience.
● Writing for a purpose through topic work .
● Spelling – spellings using known phonemes, spelling patterns, high frequency words and common exception words
● Daily reading focus – Read Write Inc.
● Daily handwriting/letter formation

Active Learning: PE/Forest School

Outdoor active lessons
Forest School

PE/Sports Day Games Skills
● Sprint race
● Egg and spoon race
● Sack race
● Target throwing
● Obstacle race

Maths Y1/Y2

Maths Skills: Emphasis is on learning and remembering basic maths skills and developing fluency, reasoning and problem solving. (Common content in black. Red content Y2) Practise key skills for progression.

● Adding & subtracting to 50 including money.
● Recognising and counting coins and notes
● Multiplication - making and adding equal groups
● Measure and compare mass and capacity
● Describe position and direction using turns
● Multiplication - make equal groups/arrays
● 2,5,10x tables
● Division by 2
● Interpreting pictograms, tallys and block diagrams
● Fractions, halves thirds quarters and equivalents

Science

Plants
● Observe and describe how seeds and bulbs grow into mature plants
● Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
● Name the parts of a plant and explain their job.
● Name some of the foods we eat that grow on plants and trees.
● Identify plants and trees.

History

The Great Fire Of London
Understanding the key knowledge of the GFOL, including:
● That the fire started on 2 September 1666
● It lasted for several days.
● The houses were built very closely together.
● The houses were built with wood and straw
● Samuel Pepys wrote a diary of the events
● London was rebuilt to be a safer place
● Understanding primary and secondary sources

RHE
● Investigating first aid - how to help and get help.
● Water safety
● Fitness and the benefits of being active.
● Exercise and mental health and wellbeing.

Music:
Singing and Performing to an audience.

Computing Jit5 Pictograms
● Children will know how to log on to a programme using their password for School360 onGoogle Chrome and understand how to do that safely.
● They will be able to locate and open a programme and follow instructions to create a pictogram using JIT5.
● They will be able to manipulate the programme and retrieve information.

Art linked to Great Fire of London
● Design and make tudor homes linked to the Great Fire of London
● Create a fiery freeze and silhouettes of houses burning in London
● Mix primary colours to produce secondary colours

Homework: Reading books, word wall reading and spelling, Maths activities, topic related activities.