

<p style="text-align: center;"><b><u>English</u></b></p> <p style="text-align: center;"><u>The Wild Robot by Peter Brown</u></p> <ul style="list-style-type: none"> <li>• Engaging with a story</li> <li>• Drawing inference</li> <li>• Explore themes and issues</li> <li>• Develop creative responses</li> <li>• Write with confidence</li> <li>• Writing a sequel</li> <li>• Use of direct/indirect speech</li> <li>• Revision of all LKS2 grammatical terms</li> </ul>	<p style="text-align: center;"><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Revision of the 4 operations including formal methods of calculation.</li> <li>• Times Tables</li> <li>• Symmetry in shape</li> <li>• Perimeter of regular and irregular shapes.</li> </ul> <p style="text-align: center;"><b><u>PHSE / RHE</u></b></p> <ul style="list-style-type: none"> <li>• Setting up an active routine and learning some new activities to stay fit and active.</li> <li>• Road and water safety.</li> <li>• Growing up and moving on.</li> </ul>	<p style="text-align: center;"><b><u>Active Learning: PE</u></b></p> <p>Swimming at Willowburn Outdoor multi skills</p> <p style="text-align: center;"><b><u>History</u></b> <b><u>The Romans</u></b></p> <ul style="list-style-type: none"> <li>• The fall of Rome</li> <li>• The Colosseum</li> <li>• Mount Vesuvius</li> </ul>
<p style="text-align: center;"><b><u>Science -</u></b></p> <p>Electricity - make a simple circuit, recognise symbols, learn about safety in the home, learn about a simple switch, what conducts and is an insulator, build a model with a circuit in.</p> <p style="text-align: center;"><b><u>DT</u></b></p> <p>Mosaics - investigating the use of mosaics by the Romans. Making mosaics in the style of Antoni Gaudi</p>	<div data-bbox="904 938 1332 1141" data-label="Image"> </div> <p style="text-align: center;"><b><u>Homework</u></b></p> <p>Reading books, Spellings, Times Table Rockstars</p>	<p style="text-align: center;"><b><u>Computing/Music</u></b> <b><u>Programming - Events and Actions in programs</u></b></p> <ul style="list-style-type: none"> <li>• Design, write and debug programs to accomplish specific goals.</li> <li>• Use sequence, selection and repetition in programs.</li> <li>• Use logical reasoning.</li> <li>• Select, use and combine a variety of software</li> <li>• Explore developing knowledge of musical components.</li> </ul>